The State of the Department of Quantitative Health Sciences (QHS) at 7 years of age

Catarina Kiefe, PhD, MD

January 10, 2017
State of QHS 2016: Overview

• Brief history and department overview
  – “Five-year” review

• Research Highlights
  – Funding
  – Publications
  – Two non-senior faculty stories

• Highlights from educational programs
  – A student story

• Challenges for FY 17 and beyond
QHS History

- Founded in June, 2009

- Strategic Plan developed by June, 2010
  - Revised June, 2012; September 2014
  - Revision 2017 in process: plan for QHS 2.0 encouraged by Provost

- “Five-year” review report November, 2015

- Moved into ~24,000 sq. ft. across 5 floors in new Sherman building, May 2013
QHS: Our People

- 34 primary faculty
- 25 secondary faculty
- 16 voluntary faculty
- 24 doctoral students, 7 post-docs
- 37 staff
  - 11 administrative
  - 26 research
QHS staff: the glue that holds us together

- 10 administrative staff under Barrett:
  - 4 financial: Thompson, Yeboah, Wiggin, O’Reilly
  - 6 other: Saber, Ludy, Stankus, Baron, McDonald, Schulz

- 26 research staff
  - Quantitative Methods Core technical staff
    - Statistical computing: Flahive, Kroll-Desrosiers, Kini, Lessard, Varma, Williams
    - Data architecture and management: Lazar, Netherton, Orvek, Rosenberg
  - Major research program staff leads (PI):
    - Chiriboga (Allison)
    - Amante (Houston)
    - Gigliello (Kiefe)
    - Freund (Yu)
Faculty Changes on the Horizon

• Feifan Liu, PhD
  – Assistant Professor, Health Informatics and Implementation Science
  – Joining Hong Yu’s group effective January, 2017
  – Joint recruitment with Dept of Radiology

• Senior statistician/methodologist
  – Reactivated search underway

• Junior collaborative statistician
  – Content area Emergency Medicine
  – Joint recruitment with Dept of Emergency Medicine

• Julia Fang, PhD
  – Joint appointment with UMass Dartmouth
QHS Vision

We will be leaders in the science of moving from discovery to improving individual and population health:

- by transforming healthcare delivery through methodological innovation
- by becoming a nationally and internationally recognized resource for translational research
QHS Values

• Social justice through improved health
• Collective creativity
• Integrity and excellence
• Diversity and mutual respect
• Science that makes a difference
Collective creativity…

Creativity is intelligence having fun.

Albert Einstein
Five-Year Review: Reviewer Feedback

• “QHS has been extraordinarily successful by any metric for success”

• Gaps in scientific expertise, as recognized by leadership
  – Statistical methodology research
  – Health economics
  – Social epidemiology
  – Statistical genetics

• Issues to work on:
  – Sense of faculty isolation, reinforced by space
  – Junior faculty sense of job insecurity
  – More faculty diversity desirable, as recognized by leadership
Five-Year Review: Selected Recommendations

• Develop 5-year visions for each Division
  – In process

• Develop strategies to increase junior faculty well-being
  – Some faculty with demonstrated potential for independent funding were moved to tenure track

• Modify core allocation model from central administration to provide QHS some funding for NTT faculty
  – Significant progress has been made
Five-Year Review: Further Recommendations

• Enhance research opportunities with Health System
  – UMMHC as “laboratory for health services research”
    • As part of UMMS/UMMHC strategic plan
    • E.g., NIH 5-year suicide prevention grant (Kiefe, Boudreaux MPIs)

• Strengthen ties with Commonwealth Medicine
  – Continues to be actively pursued

• Capitalize on faculty across Univ, e.g. Amherst
  – Collaborations with SPH in context of new Baystate campus underway
  – Collaborations with Amherst College of Computer Science
    • Yu, Houston
    • Master’s in CS – Health Data Track (Lapane, Goldberg)
Collaboration…
Research Portfolio

• Since its inception, QHS faculty have been PIs on 103 extramurally funded projects, over $86 million total
  – 36 currently active
  – Also, 13 active VA grants, $1.5 million total (FY 16)
  – In FY16 alone, total annual funding $7.1 million in UMass-based grants with QHS PIs

• And QHS faculty have been key on many others: CTSA, FORCE-TJR, PRISM, Hepatitis-C, …
  – Estimated grant funding impact of QHS on UMMS > $140 million
  – FY16 non-QHS active projects with QHS investigators, annual budget $10.3 million
  – Quantitative Methods Core has provided statistical collaboration for ALL UMMS departments: 1400+ initial consults in 6+ years with over 650 investigators; worked on over 450 grant applications (80% NIH)
University of Massachusetts Center for Clinical and Translational Science (UMCCTS): the UMass instantiation of a CTSA

- Funded by NIH in 2010 @ $4 million/yr, competitively renewed for 4 years in 2015
- QHS leads 3 core components:
  - BERD (statistics and research design)
    - Some support for Quantitative Methods Core
  - Informatics Core
  - Special Populations Resource Center
- New TL1 co-lead by QHS (Lapane) added this year, extending our educational presence (MSCI, CTRP)
- QHS (Allison) new co-leader of KL2
QHS sponsored project funding, by fiscal year: FY10 – FY16
Major new grants awarded in FY 2017

- VA IIR: A Technology-Assisted Care Transition Intervention for Veterans with Chronic Heart Failure or Chronic Obstructive Pulmonary Disease; 7/2016 - 6/2020; Hogan, PI

- NIMHD R01: A System of Safety (SOS): Preventing Suicide through Healthcare System Transformation; 9/5/2016 – 6/30/2021; Kiefe/Boudreaux, MPIs

- NCATS U01: Strengthening Translational Research in Diverse Enrollment (STRIDE); 9/8/2016 – 6/30/2021; Allison/Lemon, MPIs;

- NHLBI R01: Community Surveillance of Coronary Heart Disease; 12/15/2016 – 11/30/2021; Goldberg/Yu, MPIs;

- NIHNR56 to R01: Pain Management for Older Adults Living in Nursing Homes; 8/02/2016 - ??/2021; Lapane, PI

- PCORI: Smoker-to-Smoker Peer Marketing and Messaging to Disseminate Tobacco; 3/2017 – 2/2020; Sadasivam
Grant writing is like a roller-coaster ride: it’s only fun if you just throw up your hands and enjoy it.
QHS FY16 Budget and Sources

- Annual QHS FY 16 expenditures $9.05 million
- UMMS base allocation to QHS 15.5%
- Grant direct funding 56%
- Other sources:
  - Indirect cost recovery
  - Teaching
  - QMC billing
  - Endowments
Major QHS accomplishments FY 2016 - I

- Initiated dialogue with non-senior faculty to address concerns
- Sharply increased presence of post-docs in QHS
- Held successful 1\textsuperscript{st} annual Cutler lecture
  - Sir Michael Marmot
  - 2\textsuperscript{nd} annual lecture “under construction”
- Life in QHS is not about work alone…
Volleyball champions!!!
QHS vacation spot of the year:
visited independently by 4 members of QHS and their families.
Major QHS accomplishments FY 2016 - II

- Submitted 33 new grant applications: 9 already funded, 10 not funded, 14 pending (success rate to date 47.4%)
- 59% of all QHS faculty salaries supported on grants (generally more for senior faculty)
- Over 1,000 peer-reviewed publications by QHS faculty since 2010 (over 240 in FY16), some in very high profile journals
Other FY 16 Highlight: Supporting Payment and Care Delivery Reform in MassHealth

- Arlene Ash, Eric Mick, and Melissa Clark worked with CWM to help the State develop a “bundled payment” methodology that accounts for the excess resource needs of people at social risk of poorer health
  - First such payment formula nationwide to explicitly include determinants of health variables such as:
    - Housing instability (homelessness, 3+ addresses in a year)
    - Neighborhood deprivation
  - Our State has been using this for payment since October 2016
Science that makes a difference….

"We all should know that diversity makes for a rich tapestry, and we must understand that all the threads of the tapestry are equal in value no matter what their color."  - Maya Angelou
Featured QHS FY 16 publications - I


Featured QHS FY 16 publications - II


- **Allison JJ, Nguyen HL, Ha DA, Chiriboga G, Ly HN, Tran HT, Phan NT, Vu NC, Kim M, Goldberg RJ.** Culturally adaptive storytelling method to improve hypertension control in Vietnam –“we talk about our hypertension”. *Trials* 2016;17:26

- **Ware JE, Gandek B, Guyer R and Deng N.** Standardizing Disease-specific Quality of Life Measures Across Multiple Chronic Conditions: Development and Initial Evaluation of the QOL Disease Impact Scale (QDIS®), *Health and Quality of Life Outcomes* 2016; 14: 84.
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JENNIFER TJIA, MD, MSCE

Authentic, goal-oriented healthcare for older adults with advanced illness

Department of Quantitative Health Sciences
Division of Epidemiology of Vulnerable Populations and Chronic Diseases
Mission Statement

I seek authentic relationships with stakeholders committed to bettering the lives of older adults with advanced illness so that, together, we can work to generate rigorous and actionable evidence, and integrate evidence into practice.
…in reality, many older adults reach a point when quality of life is more important than extension of life.

We do not know how long β-blocker therapy should be continued after AMI.

As clinicians, we must remember that the spectrum of good prescribing practices spans initiation to discontinuation of therapy.

We need randomized controlled trials …

…for frail older adults to examine guideline-recommended medications for AMI

…for discontinuation of β-blocker therapy in elders with life-limiting illness
February 6
Session I: Polypharmacy: Strategies for Reducing Overuse of Medications
9:40-10:00 Drug deprescribing: rationale and implementation
Jennifer Tjia
“That’s the racist bone in your body you claimed you didn’t have.”
COmuNity-engaged SimULation Training for Blood Pressure Control (CONSULT-BP)

“An awareness, exposure and skill-building intervention to mitigate bias and improve clinical interaction skills with minority and poor patients.”

Special Population Resource Center

Special Population Consultation

Community and Patient Participation

Cultural Competency Training

Project Implicit®

CHEIR

The UMass Center for Health Equity Intervention Research

UNIVERSITY of WASHINGTON

iCELS interprofessional Center for Experiential Learning and Simulation
RAJANI SADASIVAM, PHD

Research Goal:
Create a new generation of persuasive smoking cessation systems that will reduce the rates of smoking-related cancer deaths

Department of Quantitative Health Sciences
Division of Health Informatics and Implementation Science
Peer Recruitment on Social Networks

Use of collective-intelligence to enhance personalization

NIH R21 (R21CA158968)

NIH K07 (K07CA172677)
Machine learning algorithms are used to select messages learning from, and adapting to, user feedback

- Implicit – Clicking on a webpage, purchasing your product
- Explicit – Liking a message (example Facebook like)

Current (rule-based) Tailoring

Behavioral experts write if-then-else rules to select messages

if
    patient = female
then
    send message x
else
    send message y

Collective Intelligence Tailoring

Machine learning algorithms are used to select messages learning from, and adapting to, user feedback
Pilot Randomized Experiment (120 Smokers)

Comparison (n=46)
- Smokers received messages from current rule-based tailoring that was demonstrated to be effective in a prior RCT with 900 smokers

Intervention (n=74)
- Smokers received messages from S4S

Smokers were sent emails daily and were given 65 days to rate up to 30 messages on the following influence scale:

This message influences me to QUIT smoking.
(Strongly Agree, Agree, Neutral, Disagree, Strongly Disagree)
Mean Ratings by Day (Intervention vs Comparison)
Mean Ratings by Day Among Less Educated Smokers (Intervention vs Comparison)

- Mean Daily ratings for Intervention Smokers who were less educated
- Mean Daily ratings for Control Smokers who were less educated
Current and Future Plans

1. New PCORI funded award
   Smoker-to-Smoker (S2S) Peer Marketing and Messaging to Disseminate Tobacco Interventions

2. Adapt2Quit - A Machine-Learning, Peer-driven, Adaptive Texting System: RCT for Smoking Cessation (R01 under review by NCI)

3. Currently developing an R01 proposal to adapt the messaging system to target the needs of Hispanic/Latino smokers
“Education is the most powerful weapon which you can use to change the world” Nelson Mandela
New Faces in QHS Educational Programs

Master’s in Clinical Investigation
Jonathon Green, MD

PhD in Clinical and Population Health Research
First year class:

Hawa Abu, MD, MPH
Matt Alcusky, PharmD, MS
Ganga Bey, MPH
Dorcas Kadangs, MPH
Andrea Lopez, MS
Deborah Mack, MPH

Pathways to Graduate School Program
Maira Casteñada, MS
Institutional Training Grants

Funded:

- IMSD – Pre-doctoral diversity grant (Lewis / Lapane)
- NIH BEST – Pre-doctoral (Zamore / Fuhrman)
- MSTP – MD/PhD (Szabo)
- T32 CVD Clinical and Translational Science – Pre- and post-doctoral (Kiefe/Keaney)
- TL1 – Pre- and post-doctoral (Lapane / Corvera)
- NCI R25t Implementation Science – Post-doctoral (Lemon / Houston)
- KL2 – Post-doctoral and junior faculty (Keaney / Allison)

Pending:

- NIH PREP program – Pathway to graduate school (Lapane / Lewis)
- NHLBI K submission (Houston / Lemon)
Individual Training Grant Submissions

Apurv Soni – MD/PhD candidate (TL1 Fellow):
Understanding Trends, Predictors, and Consequences of Child Undernutrition in India Using Geospatial and Multilevel Models

Lisa Nobel (former T32 fellow) – Funded NHLBI F30, CIHR

Jake Hunnicutt, MPH, PhD Candidate (TL1 Fellow):
Opioid Use and Safety in Nursing Homes

Christina Haughton, MPH, PhD candidate (T32 Fellow):
Home and Environment Factors Influencing Teen Sweetened Sugar Beverage Consumption

Nate Erskine MD/PhD Candidate (T32 Fellow)
Usual Source of Care and Patient Outcomes Following a Hospitalization for an Acute Coronary Syndrome

Christine Motzkus, MPH, MD/PhD candidate
Trends in Sepsis Treatment and Outcomes
Of 4 most recent PhD students, average 7 (range 2 to 9)

Of 4 most recent MD/PhD students, average 5 (range 3 to 8)

Amiee Kroll-Desrosiers
Women’s Health Issues
Paper of the Year

ShaoHsien Liu-SER Award
Digital Conference Presenter

Lisa Nobel
APHA Poster Prize; Medical Care section award
QHS Faculty receive awards for teaching and mentoring

- Tom Houston: 2016 David M. Worthen Award for Educational Excellence for career-long achievements in education of healthcare professionals – national award from VA Office of Academic Affiliations

- Tim Hogan: 2016 Dean’s Award for outstanding contribution to curricular development in GSBS

- Rob Goldberg: Educational Recognition Award from the GSBS
LISA NOBEL

Department of Quantitative Health Sciences
MD/PhD Candidate
Research Interests

- MD/PHD Candidate
  - 4\textsuperscript{th} year of graduate studies
  - Completed first three years of clinical rotations
- Funded F30 from NHLBI
- Dissertation uses TRACE-CORE data
- Research focuses on:
  - Cardiovascular outcomes
  - Advanced Statistical Analysis
  - Socio-economic disparities
Average measures for everybody over time might look like this …
Leading us to envision normal distributions…

HRQoL Over time

Time in Months

HRQoL
Maybe like this…

HRQoL Over time

HRQoL

Time in Months
Traditional Analysis vs. Trajectories

- Among patients who were Discharged for an Acute Coronary Syndrome
- The Mental Components Subscale of the SF-36
- Measured at Discharge, 1-, 3-, and 6-months post-discharge
Trajectories of **MCS** at 6 Months Post Discharge

- **High** – 64.4%
- **Improving** – 16.3%
- **Worsening** – 10.5%
- **Low** – 8.9%
Results – Lower Neighborhood SES Increases Probability of Being in Worse Trajectories

<table>
<thead>
<tr>
<th>Neighborhood SES</th>
<th>OR for worse trajectory</th>
<th>95% CI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest SES</td>
<td>Referent</td>
<td></td>
</tr>
<tr>
<td>Middle SES</td>
<td>1.67</td>
<td>(1.24-2.26)</td>
</tr>
<tr>
<td>Lowest SES</td>
<td>1.92</td>
<td>(1.41-2.63)</td>
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</tbody>
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*Adjusted for age, sex, race, individual-level SES, living alone, co-morbidity and length of stay.
QHS Challenges/Opportunities for FY 17

- Maintain stability and some growth with constrained resources
- Improve communications and collaborations
  - Within QHS
  - With others
- Preserve and expand vibrancy of science
  - Continue to produce “science that makes a difference”
QHS is on its way…
QUESTIONS?