

## **March 2016**

### **LPP1 Preceptor Update**

#### **Teaching Suggestions**

- Review the basics of an oral case presentation and have them practice with you on the patients they are seeing.
- Make sure you have the students perform histories on their own and try to provide direct observation and feedback. Look at your schedule and pick out appropriate patients that would be helpful for students to practice some aspect of the history.
- Include your student in the physical exam, they have completed the Physical Diagnosis course and are very anxious to practice some of those skills.
- Ask your patients for feedback on your student.
- Have your student sit with you as you navigate your EHR. Have them look up patients they are about to see and discuss with them how you might use the EHR to prepare for your next patient.
- Discuss with the student the importance of the interprofessional teams in your office and how they help you with patient care. Have them spend time with the staff either on the phone for triage or on the floor rooming patients.
- Remind students to fill out their E\*VALUE checklists for each session.

#### **DCS 1 small groups**

- Revisiting the complete history (3\10\16)
- Revisiting the problem solving model (3\17\16)
- Individual interviews (4\7\16 & 4\14\16)

## Physical Diagnosis

- Physical Diagnosis course is completed and students are currently doing the final physical exam assessment. They have reviewed the entire physical exam except for the male and female genital exam.

## Exams

- 3\23\16 & 3\25\16

## Spring Break

- 3\28\16-4\1\16

Thank you for taking the time to teach our students. Your efforts are greatly appreciated.

Please email myself [Phillip.Fournier@UMassMemorial.org](mailto:Phillip.Fournier@UMassMemorial.org) or the course coordinator Ann Perla [Anne.Perla@umassmed.edu](mailto:Anne.Perla@umassmed.edu) with any questions or ideas on how we can make this experience better for you and our students.