

October 2015

LPP 1 update

Teaching suggestions

- Ask your student how they did on the individual interview in DCS1. Did they find areas to work on with history taking?
- Discuss the importance of the healthcare team in your practice setting and how they contribute to patient care. Have them spend time with the triage nurse or health assistants.
- Make sure you have the student perform histories on their own and try to provide direct observation and feedback. Look at your schedule and pick out appropriate patients that would be helpful for students to practice some aspect of the history. Introduce the brief oral presentation format and have them practice with patients they are seeing.
- Try and review a few cases seen in your session and go over rationale for how you handled the case i.e. why did you ask for the patients perspective? Why did you perform a specific physical exam? Why did you order that test?
- Discuss how the anatomy course is going; reflect on your own experiences from medical school.

DCS1 small groups

- **Individual interviews (10\1\15 and 10\8\15)**
- **Working in teams to care for patients (10\15\10)**
- **Clinical observation debrief (10\22\15)**
- **No DCS1 on 10\29\15 due to exams**

Physical Diagnosis 1 begins in mid-November

Exams

10\6\15

10\14\15

10\30\15

Thank you for taking the time to teach our students. Your efforts are greatly appreciated.

Please email myself Phillip.Fournier@UMassMemorial.org or the course coordinator Ann Perla Anne.Perla@umassmed.edu with any questions or ideas on how we can make this experience better for you and our students.