Interprofessional Immersion Curriculum for Medical Students: A Nurse Shadowing Initiative – OE 949

Brief description (200 words or less of course details):

This curriculum is designed to be an enriching experience for medical students by providing time and experience in patient care as part of the medical team. They will learn and gain appreciation for the nurse’s role, and develop the skillset for basic nursing procedures. They will take on the role of a health technician and learn some of the responsibilities of nurses and nursing assistants. They will acquire a multitude of skills of patient assessment as well as procedural tasks which are otherwise not part of the typical medical curriculum (i.e., taking vital signs, patient transferring, patient repositioning, patient hygiene). The goal of this curriculum is to familiarize students to a typical day on the medicine wards to serve as a transition to clinical clerkship years as well as improving interprofessional communication. It is to serve as an extension to the current annual immersion experience at University of Massachusetts Medical School. It covers all four domains from the IPEC framework (Values/Ethics for Interprofessional Practice, Roles and Responsibilities, Interprofessional Communication, and Teams and Teamwork).

Semester offered: Fall & Spring (full year OEE)

Registration information:

If you are interested in participating in this class, contact the course leaders for more information and to register.

Requirements for credit:

Students will be evaluated based on attendance for their shifts, a procedural checklist signed off by their nurse mentors, and their reflective essay. In addition, they will also receive feedback from their nurse mentors.

Contact information (student and faculty leaders):

Justin Lui; Stanley Lau; May Min; Svetlana Fridlyand; Meghan Reynolds

Offered in this academic year: YES