Sponsor | Supervisor Patrick Smallwood MD

Email Patrick.Smallwood@umassmemorial.org

Phone 508.856.3846

Support William-Bernard Reid-Varley

Email WilliamBernard.Reid-Varley@umassmemorial.org

Phone 603.820.1937 Host Department Psychiatry Location UMMS S4.402

Day One Instructions Session One will include the following: 1. Introduction to course, general outline,

expectations, syllabus; 2. Presentation: Key terms in geographic variation in healthcare. Overview of the history of the study of geographic variations in healthcare Please bring

a notebook and pen or a laptop computer for taking notes during the session.

FCE DESCRIPTION

This course provides students with an introduction to an issue—variation in healthcare utilisation—which plays a crucial role in individual and population health outcomes as well as patient experience of care and costs to the healthcare system and economy in general. Variations in healthcare utilisation occur both at the macroscopic (healthcare institution and systems level) and microscopic (individual patient-provider encounter level) and students must learn the basics of variation in healthcare utilisation to motivate and enable them to make choices as providers which minimise the occurrence of ineffective and unnecessary resource utilisation.

FCE LEARNING OBJECTIVES

- To provide an opportunity for medical and allied health professions students and staff to gain a basic understanding of causes and implications of geographic variation in healthcare utilisation across the United States, as well as methods developed to quantify and analyse such variation.
- Through the above, to empower current and future healthcare providers to address unwarranted variation in healthcare utilisation and improve the health and well-being of populations served.

UMMS Competencies Advocate | Communicator | Person | Problem Solver | Professional | Scientist

Interdisciplinary Applicable to all areas of medicine and allied health professions

Interprofessional Physicians | Nurses | Various Allied Health Professionals

Evaluation Type Attendance | Effort | Participation

Evaluation Project Report | Oral Presentation | In-class Discussion

4900 Fall 2018	4901 Spring 2019	
Block 1A FE1 June 4-8, 2018	4	Block 3A FE7 February 4-8, 2019
Block 1B FE2 July 9-13, 2018		Block 3B FE8 March 11-15, 2019
Block 1C FE3 July 16-20, 2018		
Block 2A FE4 September 24-28, 2018		FE-Spring Break March 18-22, 2019
Block 2B FE5 October 1-5, 2018		
Block 2C FE6 November 5-9, 2018	4	Block 3C FE9 March 25-29, 2019