

Sponsor   Supervisor Email Phone	Sanjay Aurora MD MPH <a href="mailto:Sanjay.Aurora@umasmemorial.org">Sanjay.Aurora@umasmemorial.org</a> 508.334.6206
Location	Memorial Campus, 5th Floor East Building, Newborn intensive Care Unit
Day One Instructions	8:00 am: Report to front desk of NICU on starting day, bring clean hospital-issued blue scrubs to the NICU. If student does not have hospital-issues scrubs, we can provide them. Ask for either Sanjay Aurora MD MPH or the attending/fellow on service.

FCE DESCRIPTION

Your FCE will be tailored to your needs. Below is a general description of the teams in the NICU and what your role could be in either of the teams. You will spend a few days in the NICU and the rest in the CCN.  
NICU team integration where the student will spend time with the NICU team, including:

- taking one or two patients and presenting them to the team in rounds
- documenting their findings in the chart, cosigned by an attending
- going for high risk deliveries in coordination with the CCN team below.
- writing up or presenting to the team a short presentation on a perinatal topic of their choice, relevant to their experience in the unit

Continuing care unit (CCN) and delivery/perinatal service integration. Here the student will spend time with a neonatologist and a neonatal nurse practitioner, going to OB safety rounds in the morning followed by following two neonates in the continuing care neonatal unit, who have more family participation and are going home in a few days, presenting them in rounds. Also going for prenatal consults of high-risk deliveries, following these mothers through delivery potentially in their time in the unit, spending time with a lactation specialist learning about issues in lactation in the neonatal unit.

FCE LEARNING OBJECTIVES

- Learn a complete newborn physical exam
- Learn discharge procedures and long-term implications and follow-up. (BAER, car seat testing, eye exam, circumcision, etc.)
- Learn the science behind positioning, post-discharge nutrition, cord care and specific disease states that may effect the short and long-term management/outcome of the Nursery and NICU graduate
- Know the AAP guidelines on routine immunizations and their risks and benefits
- Realize the physician's role and understand the roles of other ancillary personnel (e.g. case manager, social workers, developmentalist, etc.) in the team concept of neonatal continuous care
- Develop a summary for parental guidelines on routine neonatal and/or preterm post-discharge care

UMMS Competencies Evaluation Type Evaluation Criteria	Professional   Communicator   Advocate Attendance   Effort   Participation Clinical Skills   Oral Presentation Because this is an intensive care unit, students will not be expected to learn clinical skills apart from physical examination of a newborn/neonate.
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4900 | Fall 2018

1	Block 1A   FE1   June 4-8, 2018
1	Block 1B   FE2   July 9-13, 2018
1	Block 1C   FE3   July 16-20, 2018
1	Block 2A   FE4   September 24-28, 2018
1	Block 2B   FE5   October 1-5, 2018
1	Block 2C   FE6   November 5-9, 2018

4901 | Spring 2019

1	Block 3A   FE7   February 4-8, 2019
1	Block 3B   FE8   March 11-15, 2019
0	FE-Spring Break   March 18-22, 2019
1	Block 3C   FE9   March 25-29, 2019