

Sponsor/Supervisor Email	Payal Modi MD MSc <a href="mailto:Payal.Modi@umassmemorial.org">Payal.Modi@umassmemorial.org</a>
Host Department	Emergency Medicine
Location	Interprofessional Center for Learning and Simulation (iCELS)
Day One Instructions	You will receive your schedule for the week prior to your first day. The simulation center must be reserved far in advance, so prompt attendance is required at all sessions. If you have any questions about the elective don't hesitate to contact the FCE supervisor in-advance.

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FCE DESCRIPTION

This elective will employ simulation and case-based learning to increase student's knowledge of diseases and resources in caring for patients in global health settings. Students will attend four sessions with 2 cases/session. Cases are designed to not only improve medical knowledge and procedural skills that are useful in resource-limited settings but also allow students to experience common emotions and challenges in providing care with limited resources and begin to explore adaptive ways to handle such experiences. Simulation sessions will be run by the global health fellows and faculty. Residents and nurses interested in global health may also participate or assist in running the simulations but for the FCE, the focus of the session will always be on the medical students. Students will participate in case-based session on global health ethics. Students will also meet one-on-one with global health faculty to discuss their goals/aspirations in global health for mentoring in planning global health experiences..

FCE LEARNING OBJECTIVES

By the end of this session, students will...

- Correctly identify common conditions seen in low and middle-income countries
- • Develop basic skills useful for clinical work in resource-limited settings
- • Experience common emotions working in resource-limited settings
- • Demonstrate increased awareness of ethical issues involved in short-term global health experiences

UMMS Competencies	Communicator   Person   Problem Solver   Professional
Evaluation Type	Attendance   Effort   Participation   Reflection
Evaluation	Completion of end-of-session survey will be 20% of evaluation - 10% for completing and 10% for quality of self-reflection

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4900 | Fall 2018

0	Block 1A   FE1   June 4-8, 2018
0	Block 1B   FE2   July 9-13, 2018
4	Block 1C   FE3   July 16-20, 2018
0	Block 2A   FE4   September 24-28, 2018
0	Block 2B   FE5   October 1-5, 2018
4	Block 2C   FE6   November 5-9, 2018

4901 | Spring 2019

0	Block 3A   FE7   February 4-8, 2019
0	Block 3B   FE8   March 11-15, 2019
0	FE-Spring Break   March 18-22, 2019
4	Block 3C   FE9   March 25-29, 2019

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