FCE FCE 3022 | BECOMING A DOCTOR: REFLECTING ON THE CORE CLINICAL EXPERIENCE (CCE) YEAR MEDICAL EDUCATION | MEDICINE | FMCH

Sponsor | Supervisor

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Host Department Medicine | FMCH

Location Learning Communities Rooms--TBA

Day One Instructions LC Room TBA: 8 AM March 23, 2015

FCE DESCRIPTION

This FCE provides an opportunity for students to reflect in writing on their Core Clinical Experiences and the transformation process taking place in going from a lay person to a student-physician. It is recognized that the immersion in the work of clinical medicine during the third year of medical school is a significant driver of this developmental process. Students can write essays, creative nonfiction, poetry and short fiction, to sharpen their powers of observation, description and analysis. The writing process is designed to enhance participants' ability to understand – from their own perspective and that of others – the experience of becoming a doctor. Writing about encounters with patients, faculty, and other health care providers, and sharing the writing in a supportive group setting, facilitates mindfulness and deepens understanding of how these experiences influence one's personal and professional development.

FCE LEARNING OBJECTIVES

- · Write about your patient care and learning experiences, making conscious choices about scientific, emotional, and personal detail
- Concisely and clearly describe your observations
- Share writing samples with peers, and give and receive respectful, constructive feedback
- Consider how writing, reflecting, and mindfulness influence personal and professional development

UMMS Competencies Advocate | Communicator | Person | Problem Solver | Professional

Evaluation Type Evaluation

Attendance | Participation

4900 Fall 2018		4901	4901 Spring 2019	
0	Block 1A FE1 June 4-8, 2018	0	Block 3A FE7 February 4-8, 2019	
0	Block 1B FE2 July 9-13, 2018	5	Block 3B FE8 March 11-15, 2019	
0	Block 1C FE3 July 16-20, 2018			
0	Block 2A FE4 September 24-28, 2018	0	FE-Spring Break March 18-22, 2019	
0	Block 2B FE5 October 1-5, 2018			
0	Block 2C FE6 November 5-9, 2018	0	Block 3C FE9 March 25-29, 2019	