Course Learning Objectives

By the end of the rotation, the resident should be able to

- identify and understand the most common pediatric surgical conditions
- understand basic management strategies of pediatric surgical and trauma patients
- present pediatric surgical patients in a complete and concise manner

Course Description

- Students participating in the Pediatric Surgery FCE will participate in all aspects of the pediatric surgical service. This includes participation on morning and afternoon rounds, didactic sessions, conferences and the operating room.
- Students will be responsible for following pediatric surgical patients and understanding their disease processes. They will be expected to participate in conferences and didactic sessions given by the staff.
- Students will have the opportunity to scrub into the OR on surgical cases. They will be expected to have read up on elective cases that will see.
- Students at the need of the rotation will give a short presentation on a topic of their choice about some disease process they have observed while on service.

Competencies Professional, Scientist, Communicator, Problem Solver, Advocate, Person

Location University Campus

Day One Instructions 7:00 am: The student will report to myself (Pradeep Nazarey) on 5East at the University campus at the beginning of the rotation. The student should be dressed professionally. Participating students should contact the week prior to forward their contact information as start times may change.

June 11-14, 2012 1 student
June 19-25, 2012 1 student
July 24-30, 2012 1 student
Sept 21-27, 2012 1 student
October 26-Nov 1, 2013 1 student

February 4-7, 2013 1 student
March 8-13, 2013 1 student
March 26-April 1, 2013 1 student
November 6-9, 2012 1 student

Maximum Duration 2 Weeks
Minimum Duration 1 week
Prerequisites NONE

Evaluation Attendance, Effort, Participation, Clinical Skills, Case Presentation, Project Report, Oral Presentation

Evaluation will consist of our observation of the individuals time on service and level of participation. We will expect the student to present on rounds, at forums and a brief end of rotation presentation.