

UMMS Supervisor	Barbara Ingrassia
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Location	Lamar Soutter Library
Day One Instructions	Students will report to Barbara Ingrassia at the Lamar Soutter Library

FCE DESCRIPTION

Human trafficking is an international epidemic, and has been called “modern-day slavery.” It cuts across gender, racial, age, economic, ethnic lines. Trafficking is the sale of humans for labor or sexual exploitation. They are found in agriculture, hotel and restaurant services, escort services, etc. People who have been trafficked may present with unique medical needs, distrusting the healthcare professional, and accompanied by the perpetrator. The healthcare professional may be in the unique position to identify symptoms of trafficking and to intervene. However, specific training may be required to build upon content in the regular curriculum.

FCE LEARNING OBJECTIVES

- describe the types of/venues for trafficking
- identify possible symptoms of trafficking
- explain the unique health issues faced by people who have been trafficked
- while taking a medical history, describe how to identify people who may have been trafficked (what questions to ask, etc.)
- develop Action Plans (appropriate steps to take) when suspecting that a patient has been trafficked
- know what resources are available within the institution, in the community, state-wide, nationally, internationally (Including policies, laws, hotlines, etc)

UMMS Competencies	Professional, Communicator, Problem solver, Advocate, Person
Inter-professional	Yes
Interdisciplinary	No
Evaluation Criteria	Annotated bibliography (described above), List of resources (described above), Action Plans for assigned scenarios (recognizing that every situation is unique), Reflective journal, Attendance/participation
Prerequisites	None

AVAILABILITY

- 1 FE1 (1a) | June 6-10, 2016
- FE2 (1b) | July 11-15, 2016
- FE3 (1c) | July 18- 22, 2016

- 1 FE4 (2a) | September 26-30, 2016
- 1 FE5 (2b) | October 3-7, 2016
- 1 FE6 (2c) | November 7-11, 2016

- FE7 (3a) | February 6-10, 2017
- 1 FE8 (3b) | March 13-17, 2017
- 1 *Spring Break* | March 20-24, 2017
- 1 FE9 (3c) | March 27-31, 2017