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Location	University Campus
Day One Instructions	One week prior please email Charles to set up a meeting to discuss readings and the plan for the FCE. Pick up book and article recommendations from Office of Undergraduate Education (OUME) S1.143 at UMMS in Colleen Burnham's office

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#### FCE DESCRIPTION

Student will read two books and ten articles from list provided and/or from library resources.

#### FCE LEARNING OBJECTIVES

- study course literature on transgender health issues from list supplied
- write a project report

UMMS Competencies	Professional, Scientist, Communicator, Problem Solver, Advocate, Person
Inter-professional	No
Interdisciplinary	No
Evaluation Type	Effort, Project Report
Evaluation Explanation	Demonstration of understanding the health disparities faced by the GLBT population
Prerequisites	None

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#### AVAILABILITY

- 1 FE1 (1a) | June 6-10, 2016
  - FE2 (1b) | July 11-15, 2016
  - FE3 (1c) | July 18- 22, 2016
  
  - FE4 (2a) | September 26-30, 2016
  - FE5 (2b) | October 3-7, 2016
  - 1 FE6 (2c) | November 7-11, 2016
  
  - 1 FE7 (3a) | February 6-10, 2017
  - FE8 (3b) | March 13-17, 2017
  - Spring Break* | March 20-24, 2017
  - 1 FE9 (3c) | March 27-31, 2017
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