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Phone	508.421.5522
Location	Department of Emergency Medicine - Lakeside Building, Level A
Day One Instructions	Starting times and reporting person will vary according to availability of faculty. Student will need to email Dr. Patel 1 week prior to start of rotation to discuss details of orientation.

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#### FCE DESCRIPTION

Students will become familiar with the day-to-day operations of an academic emergency department by attending various activities including but not limited to:

- core emergency medicine didactic sessions
- hands-on sessions on the use of emergency ultrasonography with daily quality assurance image review sessions
- toxicology consultations and regional conference participation
- participation in various didactic sessions presented by the Divisions of Disaster Medicine, International Emergency Medicine, EMS, Emergency Ultrasound and the Morbidity/Mortality Committee
- participation in various clinical operations and research planning meetings

#### FCE LEARNING OBJECTIVES

By the end of this course students should be able to:

- describe the relationships among and functions of the various divisions with the Department of Emergency Medicine
- demonstrate basic skills in Emergency Ultrasonography
- demonstrate basic history taking in the setting of a toxicological presentation
- describe various roles of EM physicians in the effective management of clinical operations, research, residency education and EMS operations

UMMS Competencies	Professional, Scientist, Communicator, Problem Solver
Evaluation Type	Attendance, Effort, Participation
Evaluation Criteria	Clinical Skills, Case Presentation
Evaluation Explanation:	Standardized valuation forms will be distributed to various faculty members overseeing the student's activities through the FCE assessing attendance and demonstration of effort and participation in case discussions, presentations and patient encounters. Additionally, the student will need to demonstrate some development of clinical skills including history taking in the setting of a toxicological syndrome and basic emergency ultrasonography. If applicable, the student can prepare a brief presentation on a topic of their choosing on subject matter encountered during the rotation.

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#### AVAILABILITY

FE1 (1a)   June 6-10, 2016	1 FE6 (2c)   November 7-11, 2016
FE2 (1b)   July 11-15, 2016	FE7 (3a)   February 6-10, 2017
1 FE3 (1c)   July 18- 22, 2016	1 FE8 (3b)   March 13-17, 2017
1 FE4 (2a)   September 26-30, 2016	1 <i>Spring Break</i>   March 20-24, 2017
FE5 (2b)   October 3-7, 2016	FE9 (3c)   March 27-31, 2017

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