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Phone	508.856.3590
Location	UMMS
Day One Instruction	Meet with Dr. Hermos for orientation

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#### FCE DESCRIPTION

The student will develop a list of pediatric rashes based on clinical importance and American Board of Pediatric board content. The student would select representative images and create a catalogue of rashes that will be used for "Rash of the week" over the subsequent academic year for pediatric resident and student education. If there is time, the student will develop one Power Point slide with clinical pearls about each rash and its associated causes to be used in a future on-line Pediatric ID curriculum.

#### FCE LEARNING OBJECTIVES

By the end of the session the student will identify 50 common and less common rashes of childhood and their associated triggers, complication and treatment when applicable.

Depending on the student's level of interest he/she may develop expertise in using Adobe Presenter as an online curriculum tool.

If more than one student is interested in the FCE the objectives can change as the project evolves. For example, we may be able to develop 50 board-type questions and responses for each rash that would be distributed to residents via *Poll Everywhere* or *Twitter*.

UMMS Competencies	Communicator, Problem Solver
Inter-professional	No
Interdisciplinary	Pediatrics, Dermatology
Evaluation Type	Attendance, Effort
Evaluation Criteria	Curriculum materials

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#### AVAILABILITY

- FE1 (1a) | June 6-10, 2016
  - FE2 (1b) | July 11-15, 2016
  - FE3 (1c) | July 18-22, 2016
  - FE4 (2a) | September 26-30, 2016
  - FE5 (2b) | October 3-7, 2016
  - FE6 (2c) | November 7-11, 2016
  - FE7 (3a) | February 6-10, 2017
  - FE8 (3b) | March 13-17, 2017
  - Spring Break* | March 20-24, 2017
  - FE9 (3c) | March 27-31, 2017
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