

UMMS Supervisor	David Hatem MD
Email	<a href="mailto:David.Hatem@umassmemorial.org">David.Hatem@umassmemorial.org</a>
UMMS Supervisor	Emily Ferrara MPH
Email	<a href="mailto:Emily.Ferra2@umassmemorial.org">Emily.Ferra2@umassmemorial.org</a>
Phone	774.442.3701
Support	Amy Calcagni
Email	<a href="mailto:Amy.Calcagni@umassmemorial.org">Amy.Calcagni@umassmemorial.org</a>
Phone	774.442.3701
Location	Learning Communities Rooms TBD

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#### FCE DESCRIPTION

This FCE provides an opportunity for students to reflect in writing on their Core Clinical Experiences and the transformation process taking place in going from a lay person to a student-physician. It is recognized that the immersion in the work of clinical medicine during the third year of medical school is a significant driver of this developmental process. Students can write essays, creative nonfiction, poetry and short fiction, to sharpen their powers of observation, description and analysis. The writing process is designed to enhance participants' ability to understand – from their own perspective and that of others – the experience of becoming a doctor. Writing about encounters with patients, faculty, and other health care providers, and sharing the writing in a supportive group setting, facilitates mindfulness and deepens understanding of how these experiences influence one's personal and professional development.

#### FCE LEARNING OBJECTIVES

- write about your patient care and learning experiences, making conscious choices about scientific, emotional, and personal detail
- concisely and clearly describe your observations
- share writing samples with peers, and give and receive respectful, constructive feedback
- consider how writing, reflecting, and mindfulness influence personal and professional development

UMMS Competencies	Advocate, Communicator, Person, Problem Solver, Professional
Evaluation Type	Attendance, Participation
Evaluation Explanation	Successful completion of this elective, credit will be granted if the participant: <ul style="list-style-type: none"><li>• attends all group sessions</li><li>• submits a minimum of 3 writing assignments during the elective</li><li>• completes 2 finished pieces of writing in the form of essays, creative non-fiction, poems, or short stories</li><li>• completes an evaluation of the elective including commentary on how the elective influenced their development as a student-physician.</li></ul>
Prerequisites	none

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#### AVAILABILITY

- FE1 (1a) | June 6-10, 2016
  - FE2 (1b) | July 11-15, 2016
  - FE3 (1c) | July 18-22, 2016
  - FE4 (2a) | September 26-30, 2016
  - FE5 (2b) | October 3-7, 2016
  - FE6 (2c) | November 7-11, 2016
  - FE7 (3a) | February 6-10, 2017
  - FE8 (3b) | March 13-17, 2017
  - 5 *Spring Break* | March 20-24, 2017
  - FE9 (3c) | March 27-31, 2017
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