

Supervisor	Charles Labonte BALA
Email	libterp@yahoo.com
Supervisor	Tara Kumaraswami MD
Email	tara.kumaraswami@umassmemorial.org
Support	Susan Aller
Email	Susan.Aller@umassmemorial.org
Phone	508.334.6507
Location	University Campus
Day One Instructions	One week prior please email Charles to set up a meeting to discuss readings and the plan/timeline for the FCE.

FCE DESCRIPTION

Student will read two books and ten articles from list provided and/or from library resources.

FCE LEARNING OBJECTIVES

Study course literature on transgender health issues from list supplied
Write a project report

UMMS Competencies	Professional Scientist Communicator Problem Solver Advocate Person
Evaluation Type	Effort Project Report
Evaluation Criteria	Demonstration of understanding the health disparities faced by the LGBT population

Prerequisite(s)	None
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