

CAPSTONE FINAL PROJECT REPORT FORMATIVE EVALUATION RUBRIC

To be completed by CFC reviewers

CATEGORY SECTION	MEETS EXPECTATIONS	DOES NOT MEET EXPECTATIONS	COMMENTS RECOMMENDATIONS
INTRODUCTION CLEAR GOALS	<p>The student explicitly states the basic purposes for the work, which includes why the student selected this project, and defines realistic, achievable goals.</p> <p>Includes information as to why this is an important question (or objective)</p>	<p>The student does not explicitly state the basic purposes for the work, the reasons the student selected this project are unclear, or the student does not define realistic, achievable goals.</p> <p>Importance of the project is not presented or not convincing.</p>	
INTRODUCTION ADEQUATE PREPARATION	<p>The student outlines the background of his or her specific project topic, citing <i>three or more</i> sources, resources or experiences (eg, professional literature, patient history taking, case review, skills development, talking to experts, associated FCEs, similar or legacy project information).</p> <p>The introduction includes discussion of the scholarly activity, how it fits into the current knowledge base and it reflects a basic understanding of the field.</p>	<p>The student briefly outlines the background of his or her project topic, citing <i>fewer than three</i> sources, resources or experiences (eg, professional literature, patient history taking, case review, skills development, talking to experts, associated FCEs, similar or legacy project information).</p> <p>Discussion of the scholarly activity and how it fits into the current knowledge base is inadequate or reflects a limited understanding of the field.</p>	
METHODS APPROPRIATE METHODS OR PROCESS	<p>Student clearly describes the approach to the project and describes how the project aligns with defined goals.</p> <p>The student defines the components of the methodology and explains why these were chosen.</p> <p>Methods are appropriate for the project. Challenges encountered are shared including how they were addressed.</p>	<p>The student describes approach to the project in an incomplete manner that does not clarify how it aligns with project goals.</p> <p>The student does not clearly define the components of the methodology or explain why these were chosen.</p> <p>Methods are not appropriate to meet the stated goals. Challenges are not addressed.</p>	
RESULTS	<p>The product reflects understanding and/or achievement and is consistent with the goals of the project.</p> <p>Appropriate data and or outcomes, and analysis are reported, including unexpected results or missing data.</p>	<p>The product reflects a limited understanding. Report of data or outcomes, and analysis are incomplete or missing.</p>	
DISCUSSION	<p>Results explained in the context of project goals, as well as others' work. Unexpected, positive, deficient outcomes explained, describing alternative approaches. Future implications and or next steps explained or developed.</p>	<p>Limited explanation of results, including problems encountered.</p> <p>Poor linkage to project goals and context.</p> <p>Incomplete data and unexpected outcomes not explained.</p>	