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|  | Expected | Comments | Recommendations |
| Clear Goals  (Define Goals & Objectives) | The student explicitly states the basic purposes for the work which includes why the student selected this project, and defines realistic, achievable objectives |  |
| Adequate Preparation  (Knowledge Gap, Outline, Resources) | The student outlines how s/he will gather knowledge and skills focused on the background of his or her specific project (eg, medical or other literature review, patient history-taking, case review, skills development, legacy project history) and lists 3-5 resources or experiences that will inform the project. (This may include reference to projects similar in nature to expected project format.) Students must identify the gap that this project addresses (eg, personal, professional, academic, etc.) |  |
| Appropriate Methods or Processes  (Methods | Processes) | The student clearly describes the project approach, which aligns with goals. The student defines the components of the methodology and explains why these were chosen. Potential challenges are shared as are plans to respond to them, including modification as necessary. |  |
| Professionally Significant or Personally Meaningful Results, Product, or Output  (Results | Output) | The student outlines the expected results or output, which are clearly linked to goals and objectives |  |
| Effective Presentation or Dissemination  (Deliverables) | The student describes expected deliverables that align with goals and methods, and includes plans for presenting final project to meet course requirement. |  |