October 2021

LPP 1 Preceptor Update

Welcome to the Longitudinal Preceptor Program (LPP) new preceptors and welcome back returning faculty/residents/fellows. Thank you for your interest in teaching our students!

At this point, you should have been assigned two 1st year students (or 1 student if you are part of the Urban and Rural Health pathway). You may have already met with at least one of your students.

Again, the overall goal for LPP is for students to practice history taking, physical diagnosis, oral presentations, and beginning problem solving. **Keep it basic** as they are just starting and are not accustomed to working in the clinic yet (though this will vary depending each student’s past background). I will be sending out emails throughout the year updating you on what the students are covering in their coursework. I hope this information will be helpful.

Right now, your 1st year students have had the following sessions:
- 8/26/21: Interviewing a Patient: Characterizing the Chief Complaint
- 8/31/21: Function and Components of Medical Interview
- 9/9/21: Introduction to the Problem-Solving Model
- 9/23/21: Heritability- Value of Family History
- 10/5/21 and 10/7/21: Individual interviews with standardized patients.

The students start physical diagnosis late November with the following sessions:
- 11/23 and 11/24/21: Heart and vascular exam
- 12/1 and 12/1/21: HEENT

I will be giving them a lecture on “Intro to physical diagnosis” on 11/15/21.

If the students have not done this with you already, try to set up most of your Fall sessions. Most preceptors find it easier to work with 1 student in the Fall for 5-6 sessions and then their 2nd student in the Spring for another 5-6 sessions. Try to observe them interviewing and/or presenting and provide feedback.

Thank you again for taking the time to teach our students especially during these unusual times. Your efforts are greatly appreciated.

Please email myself Peggy.Wu@umassmemorial.org or the education specialist Elliot.Beane@umassmed.edu with any questions or ideas on how we can make this experience better for you and our students.

Best,

The LPP Team