



Mary Ahn, M.D. is Professor of Psychiatry and Pediatrics and Vice Provost for Faculty Affairs at the UMass Chan Medical School (School of Medicine, Morningside Graduate School of Biomedical Sciences and Tan Chingfen Graduate School of Nursing) since May 2021. She oversees all aspects of faculty administration, including faculty appointments, promotion, tenure and post-tenure review; professional development for faculty; and oversight of the Office of Faculty Affairs. Given the institutional commitment to enhancing the diversity and inclusion, Dr. Ahn partners with leaders in all academic departments, in the three schools and with teams across the organization including diversity and inclusion, human resources, student life and health equity.

Dual-boarded in general and child psychiatry, Dr. Ahn graduated from Johns Hopkins University and earned her medical degree at the University of Illinois at Chicago. She completed her residency and fellowship training at the Massachusetts General Hospital and McLean Hospital of Harvard Medical School. She is a Distinguished Fellow of the American Academy of Child and Adolescent Psychiatry (AACAP) and serves as their Councilor-at-Large.

Prior to assuming the Vice Provost of Faculty Affairs post, Dr. Ahn led the Career Development and Research Office (CDRO) as Vice Chair for Academic Affairs and Career Development (2015-2021) and Director of Child and Adolescent Psychiatry Training (2009-2021) at UMASS Medical School, Department of Psychiatry.

Dr. Ahn is also a leadership and career development coach credentialed through the International Coaching Federation and has consulted to both private and academic institutions through Life Sciences Talent Development, PLLC. Dr. Ahn has personally experienced many of the challenges and joys of being a healthcare professional and working mom. She is an advocate for physicians, scientists and other life sciences professionals who want to create a "rock wall" towards personal and professional success. The journey to success is certainly a "rock wall," requiring strategic planning to assess the next best "climbing hold" to choose. There is no longer the rigid career "ladder" or "pipeline" that defines achievement. Careers accelerate only with support (at home and in the workplace).