



Junior Faculty Development BOOTCAMP

*Are you in the first 3 years of your faculty appointment
as Instructor or Assistant Professor?*

Do you have aspirations for an academic career?

The BOOTCAMP is designed for you . . .

**A comprehensive introduction to the competencies
necessary for a successful academic career**



<https://www.umassmed.edu/ofa/development/jfd-bootcamp>



Junior Faculty Development BOOTCAMP

PURPOSE Individuals in their first faculty position need to secure the competencies—knowledge, skills and behaviors—necessary to sustain a productive and successful academic career.

Junior faculty are recruited with training in research or clinical practice but they often lack the skills—beyond the ability to perform in the laboratory or the clinic—critical to navigate a successful academic career. Furthermore, most junior faculty are expected to teach but may have little training in education. The **Junior Faculty Development BOOTCAMP** is adapted from the Junior Faculty Development Program (JFDP), an intensive year-long course with a remarkable 16-year, multi-institution history and a proven track record in advancing the academic careers of junior faculty. The **BOOTCAMP** features elements of the JFDP curriculum adapted for a wider audience of early faculty.

GOAL The **BOOTCAMP** will provide the foundation for junior faculty to achieve professional and academic success.

OBJECTIVES Participants will acquire the skills, knowledge and behaviors to

- define their goals and develop a career plan
- plot a course to meet the expectations for academic advancement
- develop competencies necessary in education, research and clinical practice
- build and manage interpersonal relationships, including mentoring
- enhance written and verbal communication skills and networking
- cultivate habits for scholarship
- balance professional and personal obligations to promote wellness and satisfaction



CURRICULUM THEMES AND TOPICS

Professional Development

Goal Setting and Career Planning
Preparing for Promotion
Setting the Stage for Scholarship
Working with Others: Collaboration
Successful Negotiations
Graceful Self-Promotion
Giving a Great Talk
Managing Time & Multiple Priorities
Temperament and Teams
Getting and Giving Mentoring

Education

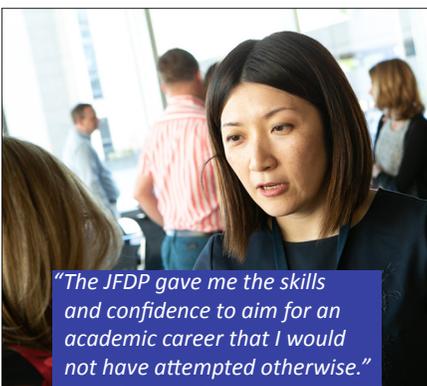
What Makes a Good Educator
Educational Planning
Elements of Effective Feedback
Teaching in the Clinic

Health Care Delivery

Integrating Quality and Patient Safety
Advice for New Clinical Faculty

Research

Know Your K and R Grants
Writing Competitive Specific Aims



"The JFDP gave me the skills and confidence to aim for an academic career that I would not have attempted otherwise."
Mayuko Ito-Fukunaga, MD
Assistant Professor of Medicine

TARGET AUDIENCE Faculty in the first three years of their initial appointment, including clinicians, investigators, and educators in academic medicine or higher education.

LOCATION The program will be held at the University of Massachusetts Medical School (UMMS) and the Beechwood Hotel in Worcester, MA. Worcester is served by nearby airports in Boston, Providence, Hartford and Worcester.

FACULTY Program Directors: **Luanne E. Thorndyke, MD**, Vice Provost for Faculty Affairs and **Robert Milner, PhD**, Associate Vice Provost for Professional Development at UMMS. The course will also feature faculty experts from UMMS and beyond.

REGISTRATION Registration is \$950, and includes all program materials, lunch for three days and the opening night reception and dinner. Register by **May 1, 2019** at <https://www.umassmed.edu/ofa/development/jfd-bootcamp>

ACCOMMODATION A limited number of rooms are reserved at a discounted price (\$179/night + taxes) at the Beechwood Hotel, adjacent to the UMMS Campus.

INFORMATION For further information, contact jfd.bootcamp@umassmed.edu



ACCREDITATION The University of Massachusetts Medical School (UMMS) is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians. UMMS designates this live activity for a maximum of 19 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only credit commensurate with the extent of their participation in the activity. **Nursing:** This live activity meets the requirements for up to 22.8 contact hours, as specified by the Massachusetts Board of Registration in Nursing (244-CMR 5.04).