Racism in Medical Education

Population:
The UMMS SOM/GSN community
Diversity demographics:

- 71.3% White
- 16.2% Asian
- 5.2% Hispanic/Latino
- 4% American Indian/Alaskan Native
- 3% African American
- 0.1% Other
- 0.6% Unknown

Project Goals:
- To assess feedback from the race, power, & privilege workshop to make improvements to this year’s discussion
- To create a library guide on racism in medical education as a resource for faculty and students
- To assess current initiatives and make recommendations to UMass faculty and the curriculum committee on how to better integrate race education into the medical curriculum

Take away points:
Open conversations about race and racism in medical education are necessary and ought to be mandatory
- These conversations require proper settings: a safe space, trained moderators, and civility from the group
- A continuous dialogue is needed, rather than a single event
- Education about race, power and privilege should be incorporated in the curriculum to ensure every student is exposed throughout their four years

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