COMPLAINT PROCEDURE

Appropriate Treatment of Students

University of Massachusetts Medical School
School of Medicine
Graduate School of Biomedical Sciences
Graduate School of Nursing
Graduate Medical Education
Office for Postdoctoral Scholars

Procedure for Reporting Complaints of Inappropriate Treatment

September, 2010
I. BACKGROUND

The University of Massachusetts Medical School (UMMS), in accordance with its mission statement and operating principles, and as required for accreditation by the Liaison Committee for Medical Education (LCME), has developed this complaint procedure to help ensure the appropriate treatment of students (ATS). This procedure is specifically required for the accreditation of the School of Medicine, and has also been approved by the deans of the Graduate School of Biomedical Sciences, Graduate School of Nursing, and Graduate Medical Education.

To the extent possible, it is the policy of UMMS to provide a learning environment that fosters mutual trust and understanding between teachers and students. Policies and procedures are in place to deal with inappropriate behavior, for example, sexual harassment, discrimination, and issues of disability. While these policies and procedures aim to ensure the right of students to be treated equitably, with respect, dignity, and fairness, they do not specifically cover what may be defined as inappropriate treatment of (or behavior toward) students.

When all participants in the educational process at UMMS understand and uphold the standards of appropriate treatment of students, the environment enhances teaching, learning and professional development, to the benefit of all.

The purpose of this complaint procedure is to provide an avenue for prompt follow-up on allegations of inappropriate treatment, and a process to do so in a non-adversarial and respectful manner that satisfies all parties involved. Should investigation of a complaint be warranted, UMMS is committed to conducting it thoroughly, promptly, and impartially.

This procedure is designed for any student (including residents and postdoctoral scholars) who believes s/he has been subjected to inappropriate treatment under the standards defined for this campus. These standards, which adhere to AAMC guidelines and LCME accreditation requirements, apply to the School of Medicine, Graduate School of Biomedical Sciences, Graduate School of Nursing, Graduate Medical Education, postdoctoral scholars and to any UMMS school hereinafter established.

A. Definitions of Inappropriate Treatment

Inappropriate treatment occurs when behavior shows disrespect for the dignity of others and unreasonably interferes with the learning process. It can take the form of physical punishment or threat, sexual harassment, psychological cruelty, and discrimination on the basis of race, color, creed, religion, gender (including pregnancy, childbirth, or related medical conditions) age, sexual orientation, gender identity and expression, genetic information, national origin, covered veteran status, disability, ancestry or any other characteristic protected by law.
Examples of unacceptable behavior toward students include, but are not limited to:

- disrespect for students' dignity;
- intentional neglect or lack of communication;
- verbal attack, abuse, or inappropriate anger;
- unjustifiably harsh language in speaking to or about a student;
- belittling or humiliating, either verbal or by requiring performance of tasks intended to belittle or humiliate;
- threats of physical harm or actual physical attacks (e.g., hitting, slapping, kicking, shoving);
- requiring personal services (e.g., shopping, babysitting);
- conduct intended to insult or stigmatize a student;
- disregard for student safety;
- sexual harassment,*
- use of professional position to engage in romantic or sexual relationships*; and/or
- discrimination on the basis of race, color, creed, religion, gender (including pregnancy, childbirth, or related medical conditions) age, sexual orientation, gender identity and expression, genetic information, national origin, covered veteran status, disability, ancestry or any other characteristic protected by law.

*Note: Separate school-wide policies and/or guidelines are in place covering sexual harassment, consensual amorous relationships, and discrimination. Copies of these policies are available in the Diversity and Equal Opportunity Office (DEOO), H1-728, or in the deans' offices of the three schools, Graduate Medical Education, and the Office for Postdoctoral Scholars.

B. Roles and Responsibilities

All individuals who interact with students are expected to behave in accordance with the ATS policy, regardless of environmental, personal, or interpersonal stresses that may be encountered. Therefore, this procedure applies to faculty, administrators, nurses, house staff, postdoctoral scholars, other students, and other paid staff and volunteers.

Students who believe they have been subjected to inappropriate treatment, as defined by this procedure, are responsible for reporting their complaint as soon as possible following the incident(s). Although reporting within ten (10) days of the occurrence is strongly encouraged, it is understood that there may be extenuating circumstances that delay a complainant's report.

Resource persons who represent key areas of all the graduate schools and the clinical system, are responsible for completing an ATS reporting form for each complaint they receive.

The UMMS DEOO, because of its semi-autonomous nature, is responsible for coordination and monitoring of all ATS complaints. DEOO also is responsible for the training of faculty members to serve as resource persons for students with ATS-related inquiries and concerns, and for ongoing oversight and periodic review of the training process.

Parties involved in the complaint, as well as those privy to information concerning the complaint, are obligated to observe strict confidentiality.

II. PROCEDURE FOR STUDENTS WITH A COMPLAINT:
Students may report inappropriate treatment anonymously in their course or rotation evaluation forms, which are reviewed according to procedures established by the respective graduate schools/programs. In addition, a student who feels mistreated has the following three avenues to report a concern.

A. Consultation:
Students are encouraged to seek consultation with faculty or administration regarding concerns of student maltreatment. A consultation consists of a discussion with any faculty member including, but not limited to, the dean or vice dean of the student's school, associate deans, assistant deans, advisors, course and clerkship directors/coordinators and learning community mentors, in addition to DEOO, for advisory purposes. As part of the consultation, a faculty member him/herself may seek consultation with a resource person (RP) on the student’s behalf. The member also may recommend that the student report his/her concern to a designated RP. With the exception of incidents considered to be of a criminal nature or otherwise placing the student at undue risk, there will be no formal documentation or reports submitted to DEOO as part of the consultation process.

B. Formal complaint:
1. Formal complaints of inappropriate treatment may be made to:
   a. DEOO, the office responsible for managing this campus-wide procedure; and/or
   b. An RP trained to receive ATS complaints. Names of current RPs are available on the
      UMMS web site and in the offices of the provost, the deans of the three schools, the
      Office for Postdoctoral Scholars and the DEOO.
2. In the initial meeting with the student, the DEOO/RP uses a confidential reporting form
   (duplicated on the last page of this document) as a guide for gathering information about
   the complaint. The DEOO/RP may choose to gather additional information from other
   sources including, but not limited to, the alleged offender.
3. The information thus gathered determines whether the complaint falls under ATS, rather
   than under separate discrimination complaint procedures, e.g., sexual harassment or
discrimination. An RP can deal with an ATS issue him/herself or immediately refer it to
   DEOO.
4. If a student's complaint clearly depicts or is perceived to be of a criminal nature, e.g.,
   sexual or physical assault, the matter is immediately referred to DEOO, which will
   contact the UMMS Public Safety Department, if necessary.
5. In cases in which the student declines to provide the offender's name, and/or does not
   want his/her own name attached to the allegation, the RP seeks consultation from the
   appropriate dean and/or DEOO on how to respond.
6. As soon as possible, but within ten (10) working days of receiving a complaint, the RP
   completes a reporting form, noting his/her recommendation – "No further action" or
   "Further action recommended" – and submits a copy of the report to DEOO.
7. DEOO, which is responsible for monitoring all reports received, promptly follows up on
   all "Further action recommended" reports and keeps the student informed about the
   progress of follow-up.
8. DEOO also informs the appropriate dean of any complaint for which follow-up is
   necessary, as well as the proposed follow-up strategy.
9. In cases in which DEOO has received multiple complaints about an individual, including documentation of a clear pattern of mistreatment and of multiple previous attempts to resolve the behavior, any subsequent complaint becomes a serious allegation. Such an allegation may have a negative impact on a person's continued role in teaching or, for individuals in non-teaching situations, may result in cessation of interaction with students. In such circumstances of serious allegation, the student will be asked to document his/her complaint in written form.

10. If the student elects not to put the serious allegation in writing, the RP or DEOO takes responsibility for writing it.

11. DEOO will process each "Further action recommended" report thoroughly and promptly, informing others only on an as-needed basis. To the extent possible, all steps taken to resolve the complaint will involve both the complainant and alleged offender. However, a joint meeting will not necessarily take place unless requested and/or agreed to by both parties. With respect for the privacy of those involved, DEOO will make every effort to maintain complete confidentiality in the process, to the extent permitted by law.

12. UMMS reserves the right to review allegations of inappropriate conduct that are reported beyond the suggested ten (10) day period.

13. While parties to a complaint may, at their own expense, consult with and/or seek legal representation from private counsel, **lawyers are not permitted** at any time to be directly involved in the complaint procedure. However, during meetings where the complaint is discussed, a student or respondent may elect to be accompanied by a peer (student, resident, post doctoral scholar, UMMS faculty or staff) of their choosing.

**C. Appeal Process for Formal Complaint**

1. If the person against whom the complaint was filed elects to appeal the DEOO findings, the case will be referred to an appeals committee of selected RPs, appointed by the Provost.

2. The committee hearing the appeal will submit a report to the Provost.

3. The Provost's ruling on the matter ends the internal process.

**III. PROHIBITION AGAINST RETALIATION**

As with previously established policies and procedures, UMMS does not tolerate retaliation against complainants and those required to cooperate with an investigation. UMMS is committed to ensuring due process for complainants and alleged offenders involved in this complaint procedure.
Approved:

Deborah L. Plummer, PhD  
Associate Vice Chancellor for Diversity and Equal Opportunity

Luanne Thorndyke, MD, FACP  
Vice Provost for Faculty Affairs

Michele P. Pugnaire, MD  
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Anthony Carruthers, PhD  
Dean, Graduate School for Biomedical Sciences

Paulette Seymour-Route, PhD, RN  
Dean, Graduate School of Nursing

Deborah DeMarco, MD  
Associate Dean, Graduate Medical Education

Terence Flotte, MD  
Dean and Provost
Resource Persons Approved to Receive ATS Complaints

Angela L. Beeler, MD, assistant professor of pediatrics *
Nancy E. Bennet, MD, clinical associate professor of medicine *
Diane R. Blake-Johnson, MD, associate professor of pediatrics *
Jennifer Bram, MD, assistant professor of pediatrics *
David Clive, MD, professor of medicine
Jeffrey Cukor, MD, assistant professor/associate clerkship director of family medicine and community health
Lori DiLorenzo, MD, instructor in family medicine & community health *
William A. Durbin, MD, professor of pediatrics and medicine *
Michael Ennis, MD, associate professor of family medicine & community health *
Pang-Yen Fan, MD, clinical associate professor of medicine *
Rick Forster, MD, program director/director residency program, internal medicine program
Phillip O. Fournier, MD, clinical associate professor of family medicine & community health *
Timothy E. Gibson, MD, assistant professor of pediatrics *
Lisa S. Guussak, MD, assistant professor of family medicine & community health *
Thomas F. Halpin, MD, professor of obstetrics & gynecology *
Deborah Harmon Hines, PhD, vice provost, school services
David S. Hatem, MD, clinical associate professor of medicine *
Anthony Imbalzano, PhD, professor of cell biology
Glenn R. Kershaw, MD, clinical professor of medicine *
James Ledwith, MD, assistant professor of family medicine and community health
Pranoti Mandrekar, PhD, assistant professor of gastroenterology
Sarah Mcgee, MD, MPH, clinical associate professor of medicine *
W. Peter Metz, MD, clinical professor of psychiatry and pediatrics *
Anne Mitchell, MD, associate professor of neurology
Danna Peterson, MD, assistant dean, student affairs/diversity and minority affairs
Richard S. Pieters, MD, clinical associate professor of radiation oncology and pediatrics *
Paul Plasky, MD, PhD, assistant professor of psychiatry *
Deborah L. Plummer, PhD, associate vice chancellor, diversity and equal opportunity office
Joyce S. Rosenfeld, MD, assistant professor of emergency medicine *
Linda Sagar, MD, professor of pediatrics
Rebecca (Becky) Spanagel, MD, assistant professor of medicine *
Susan Tarrant, director of patient care services
Eileen Terrill, PhD, director, graduate entry pathway
Jill Zitzewitz, PhD, assistant professor, biochemistry and molecular pharmacology

*Learning Community Mentors
CONFIDENTIAL
UNIVERSITY OF MASSACHUSETTS MEDICAL SCHOOL
REPORTING FORM
for
COMPLAINTS REGARDING INAPPROPRIATE TREATMENT OF STUDENTS

☐ School of Medicine  ☐ School of Biomedical Sciences
☐ School of Nursing  ☐ Resident
☐ Postdoctoral Scholar

Name ________________________________

Department __________________________ Date of Complaint __________________

Resource Person ________________________

Description of Issue/Complaint – date(s) of occurrences
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Name of Accused _______________________

Department/Division ___________________

RECOMMENDATIONS

☐ Action taken by RP (Describe below)  ☐ NO FURTHER ACTION (Matter Closed)

☐ REFERRED TO DEOO (For Follow-up)

Date Forwarded to DEOO ________________________

Send original to the Diversity and Equal Opportunity Office, Room H1-728
(RESOURCE PERSON SHOULD KEEP A COPY)