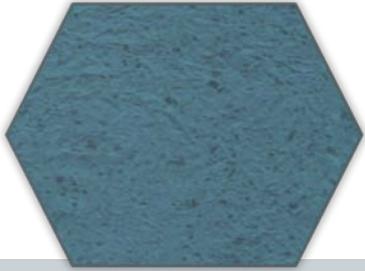# The Nuts, Bolts, and Lessons Learned from the Implementation of the Adapted IPS Model

Vanessa V. Klodnick, MSSW & Susan M. Kaiser, MPH

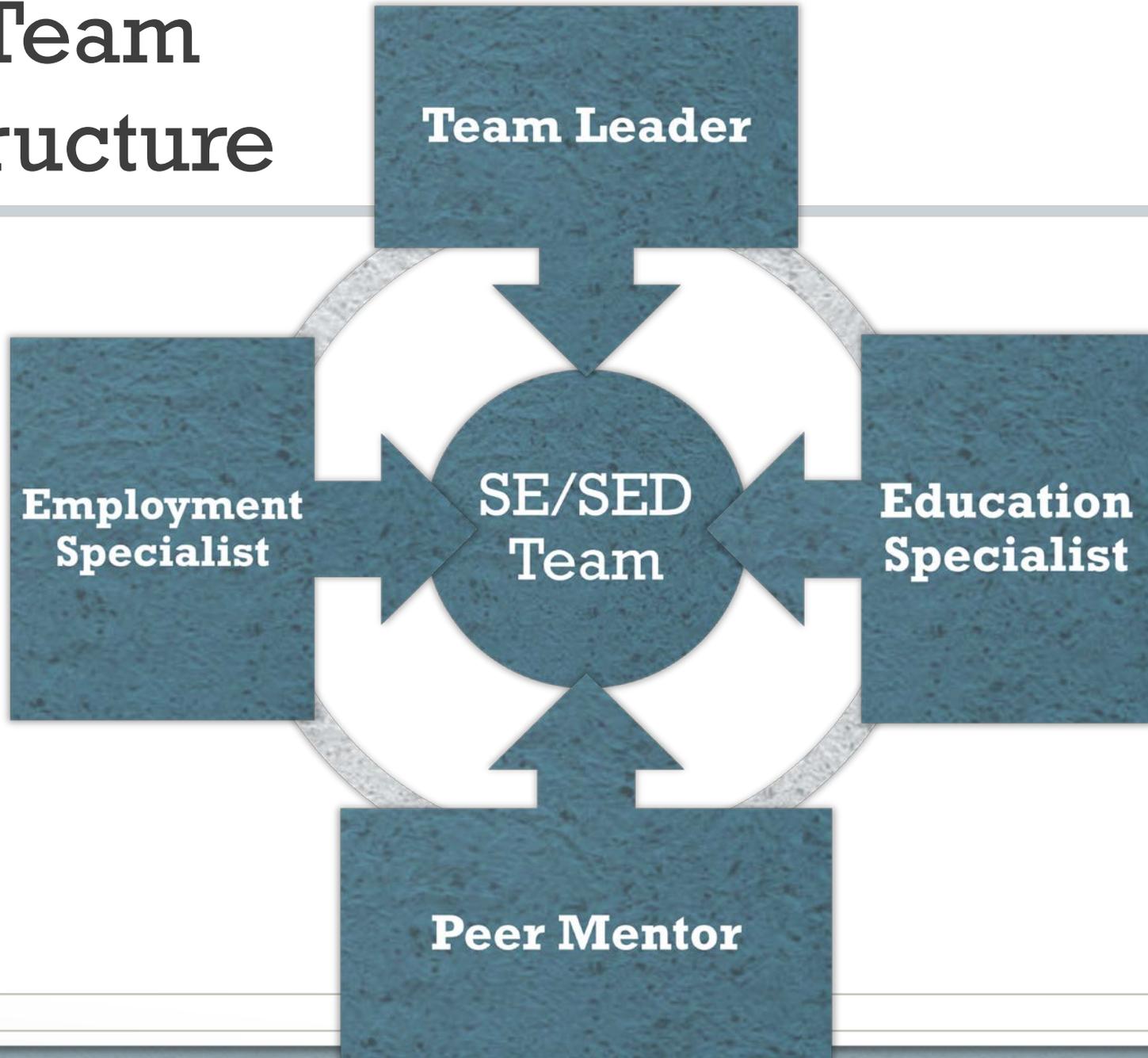Thresholds-Dartmouth Research Center
Chicago, IL

Overview

- SE-SED Team Structure & Team Member Roles

- How the SE-SED team supports vocational exploration & outcomes

- Challenges to Model Implementation

[Lesson Learned
will be discussed throughout. **]**

Team Structure

Guiding Support:
Adapted Model Stages

1 • Engagement in Vocational Services

2 • Vocational Goal Development

3 • Searching & Preparing for Voc. Opportunities

4 • Starting & Maintaining a Vocation
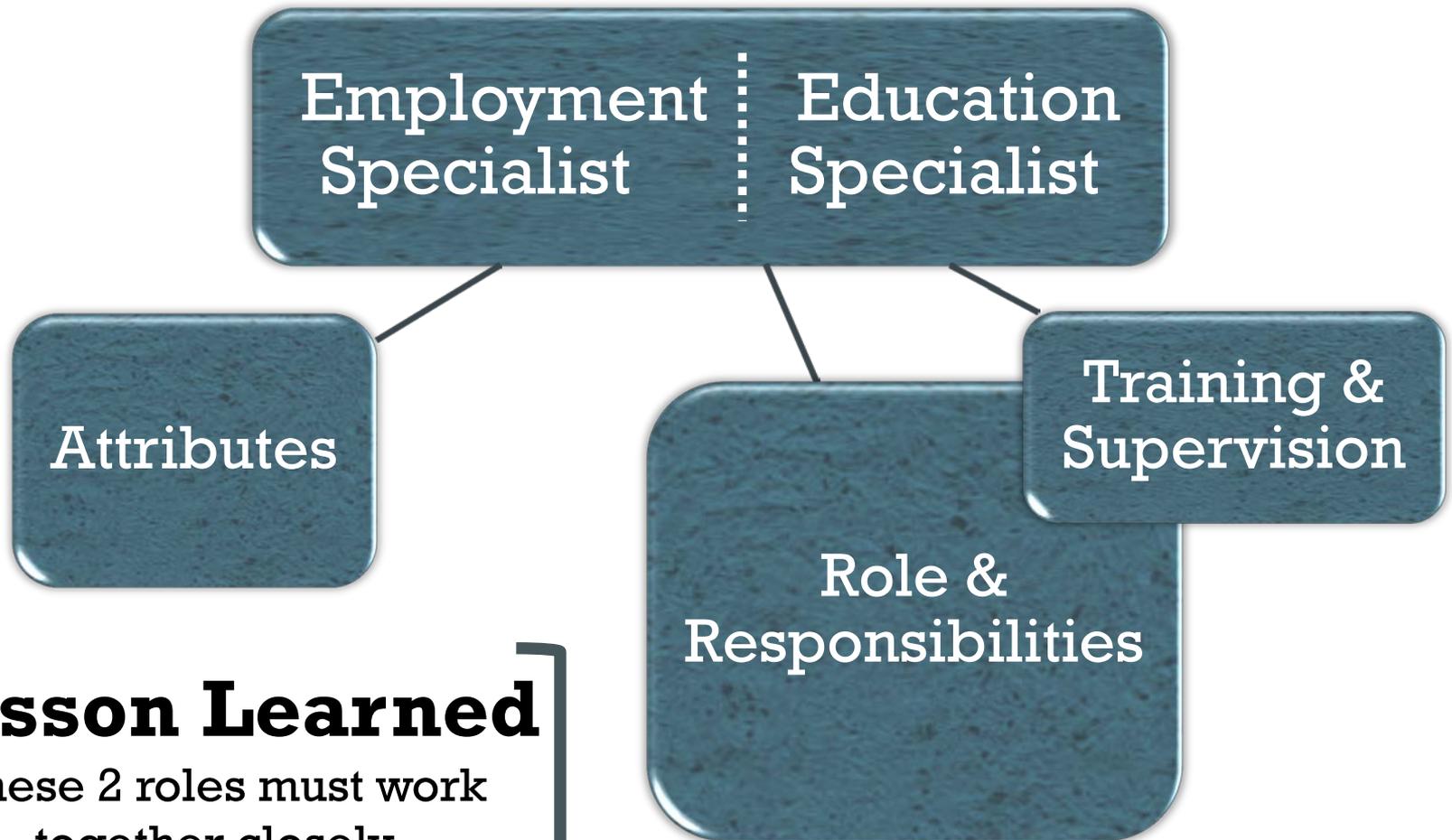
5 • Ending a Vocation & Re-Engaging in Voc. Services

Coordination & Support

Attributes

Team Leader

Role & Responsibilities

Training & Supervision

Lesson Learned
Team Leader must ensure clinical & vocational service integration.

Securing & Supporting Employment & Education Opportunities

Validation & Coaching

Peer Mentor

Attributes

Role & Responsibilities

Training & Supervision
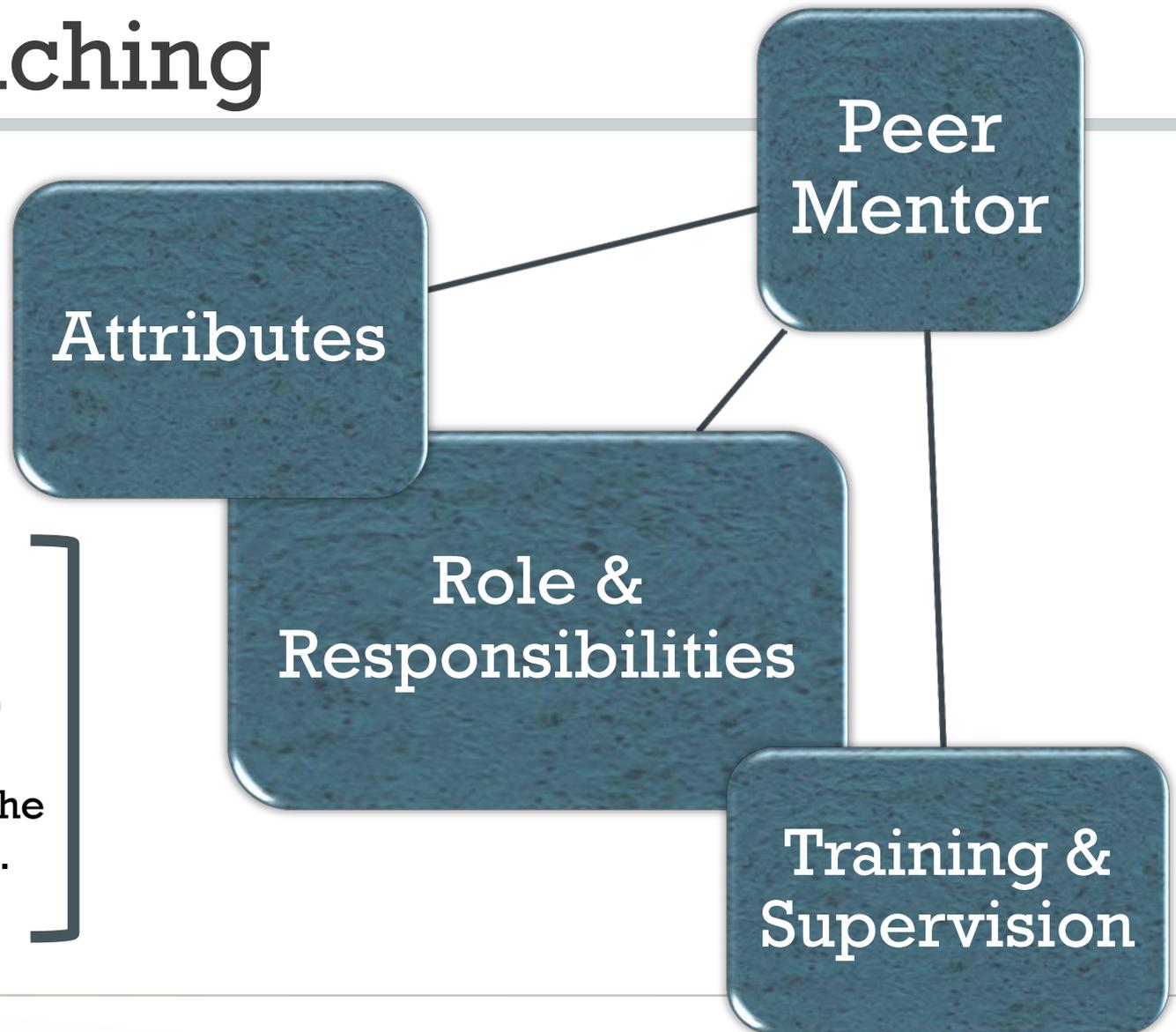
Peer Mentoring Defined

- Provide emotional support & validation

- Engage young people in vocational services

- Support young people in exploring worlds of work & school

- Teach, role-model, and coach professionalism, maintaining hygiene, and having appropriate boundaries

- Work closely with vocational specialists

Lesson Learned
The Vocational Team must believe the Peer Mentors can help support their work.

Challenges to Implementation

- Engagement
- Peer Mentor Role
- Developmentally Tailoring
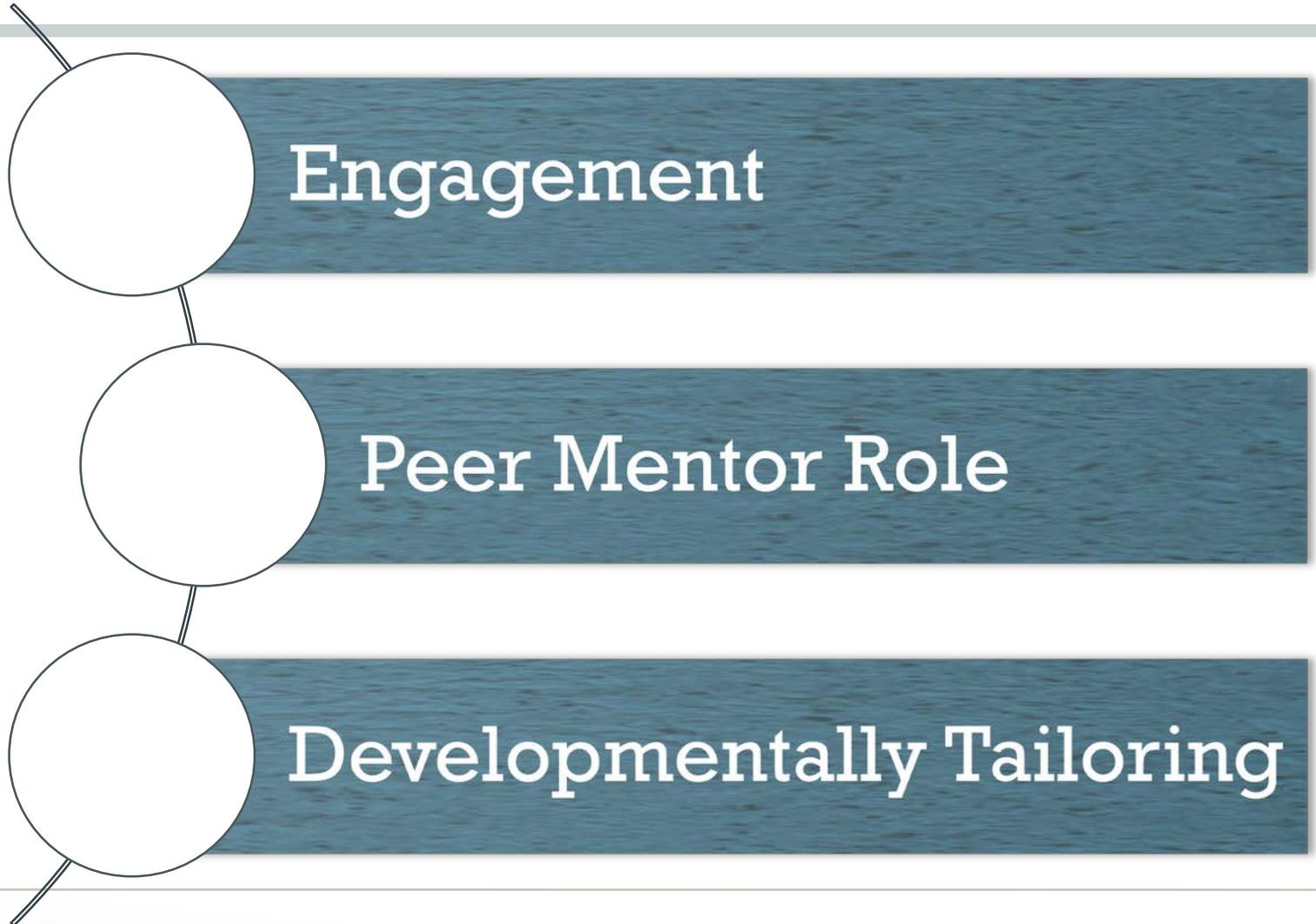
1. SE/SEd Model Engagement

- Engagement standard too high

- Center-based vs. community-based service differences

- Transition goals & experiences interfere

- Program absenteeism

- Staff turnover

2. Peer Mentor Integration on Vocational Team

- Supervision Issues

- Role Clarity Issues

- Professionalism & Boundary Issues

- Training & Team Support Issues

- High turnover
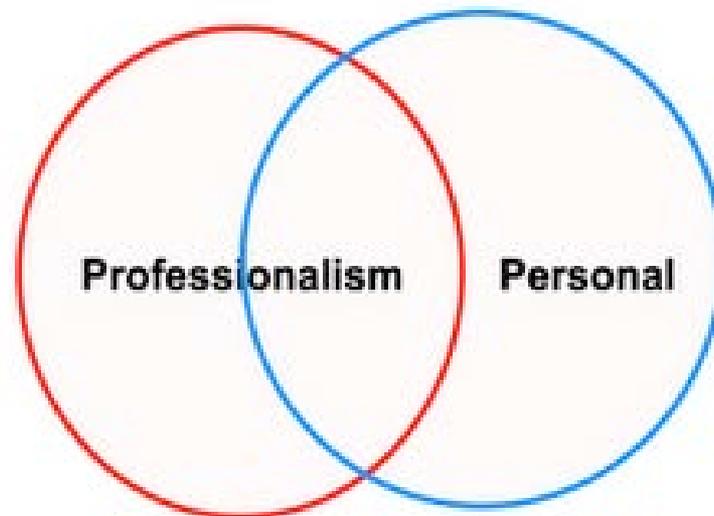
3. Developmentally Tailoring the Adapted Model

- Youth voice in model adaptation

- Focus on vocational exploration

- Concurrent exploration of education & employment

Now onto program outcomes…

- The model was a work-in-progress, but the implementation process was studied.

- The feasibility study provides insight into implementation issues

- Next steps & conclusions will be discussed after the study's findings are presented.