

# Open House/ Casting Call for Standardized Patients / Acting Patients

*Ever dreamed of being an actor?  
Or thought you would be a great teacher??*

**Now is your chance**

For over 30 years, UMass Standardized Patients (SPs) have been respected and in demand as skilled instructors and evaluators to work with medical students, nursing students, nurse and practicing providers.

*Our Standardized Patients are UMASS Medical School Per Diem employees and trained to:*

- Simulate a broad range of medical conditions in realistic and consistent patient encounters
- Portray and replicate several medical conditions
- Role play communication challenges
- Deliver feedback on key communication skills
- Evaluate and document learner performance

**PLEASE JOIN US FOR AN INFORMATIONAL  
SESSION TO LEARN MORE ABOUT THE PROGRAM**

**Next session, to be announced soon**

UMASS Medical School Albert Sherman Center iCELS, 3<sup>rd</sup> Floor  
55 Lake Avenue North Worcester, MA, 01655

***Parking Validation will be provided***

***R.S.V.P. to: [icels@umassmed.edu](mailto:icels@umassmed.edu)***

***For further information, please visit our website:***

***<http://umassmed.edu/icels/services/standardizedpatient>***

## Opioid Conscious Curriculum



- UMass Medical School fully supports the recommendations of Gov. Baker's Medical Education Working Group on Prescription Drug Misuse to ensure that our graduates are optimally prepared as sound prescribers and are trained in the screening, prevention and management of prescription drug misuse.
- As the commonwealth's only public medical school, UMass Medical School is the first medical school in Massachusetts to implement the 10 core competencies to our curriculum.
- Classroom learning is bolstered by hands-on active skills practice in our cutting-edge simulation center, which is the gold standard for competency evaluation of medical students. A series of clinical encounters with standardized patients (SPs) who portray experiences common in the day-to-day practice of medicine are designed to address:
  - sound prescribing for acute and chronic pain;
  - screening and assessment for addiction and prescription drug misuse;
  - the appropriate use of common interventions such as naloxone rescue, drug urine screening and prescription monitoring databases;
  - inter-personal skills, awareness of learners' own biases and the importance of compassionate, equitable care for all patients.
- Our curricular enhancements include evaluation and data gathering in support of continuous improvement.
- This curriculum brings together stakeholders across our clinical departments, School of Medicine, Graduate School of Nursing, GME programs, educational affiliates, community resources and state partners including the Massachusetts Medical Society and the Massachusetts Department of Public Health.