**Overview and Fact Sheet**

Under the leadership of Provost Terence R. Flotte, MD, and the administrative oversight by the Office of Educational Affairs, the Liaison Committee for Interprofessional Curriculum is currently seeking proposals for the Interprofessional Education Grant (IPEG) Initiative. The goal of IPEGs is to stimulate the development of innovative approaches and programs in Interprofessional Education at UMMS, across the spectrum of health professions, and the clinical and basic sciences. The priority areas for this RFP will be in the areas of TEAM-BASED ACTIVE LEARNING and SIMULATION, with a focus on the *Core Competencies for Interprofessional Collaborative Practice*.

“The UMMS educational program must prepare our learners (students, residents/post docs, faculty and professionals) to function collaboratively on teams that represent the diversity of health professionals and the biomedical sciences.”

For the purpose of the IPEG program, interprofessional education must represent two or more “professions” from any of the groups as defined below.

* Licensed health care professions including, but not limited to, Medical Doctors, Doctors of Osteopathy, Registered Nurses, Nurse Practitioners, Physician Assistants, Pharmacists, Physical Therapists, Occupational Therapists
* Doctoral or master level degree recipients in the biomedical sciences, faculty or professional staff

Priority areas for this call, with a focus on *Core Competencies for Interprofessional Collaborative Practice*, include:

* Team-based Active Learning
* Simulation

Participants may include any combination of students, postdoctoral trainees, residents/fellows, faculty or professional staff from the SOM, GSN or GSBS. Collaborative teams of faculty from more than one school would be welcome.

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| **Public Announcement (e-mail and website live)** | Wednesday, October 7, 2015 |
| **Submission Deadline** | Friday, November 20, 2015 |
| **Notification Date** | Friday, December 4, 2015 |
| **IPEG Funding** | January 1, 2016 through December 31, 2016 |

**Who can apply?**

Projects must be sponsored by UMMS faculty and endorsed by the respective department chair in the School of Medicine or Dean of the Graduate School of Nursing, as applicable.

Partnerships with students, residents and post-doctoral graduates from across the continuum of education are encouraged. Submissions in collaboration with educational affiliates and educational programs outside UMMS are encouraged, providing that the project sponsorship includes a member of the UMMS faculty.

**How large are the grants?**

The maximum grant award is $7,500. There will be up to three awards.

**How can grant funds be used?**

Grant funds can be used to fund technical or administrative personnel; for student stipends and consultants and; to purchase supplies and equipment. Awards for equipment purchases are restricted to items otherwise not available to the PI through his/her department or other central institution sources. All equipment purchased with IPEG funds will remain the property of the Office of Educational Affairs. Travel funding (up to $1,000) will be considered only if the travel is necessary for project development or implementation. *IPEG* f*unds cannot be used for faculty salary* *support.*

**What is the Submission deadline?**

The completed application should be submitted via e-mail to Kathy Alvarez at kathy.alvarez@umassmed.edu by **Friday, November 20, 2015.**

**Who should I consult with regarding a proposal idea?**

Consultations can be arranged to meet applicants’ specific needs in designing their projects. Consultants are available in such areas as research design, evaluation instrument development, standardized patients and simulation technology, as well as in content-specific areas. Individuals who would like assistance in the development of their projects are encouraged to contact Melissa Puliafico (Melissa.puliafico@umassmed.edu ) for a referral.

The following individuals are available to assist with proposal development in their particular areas of expertise:

* Tony Carruthers, PhD, Dean of the Graduate School of Biomedical Sciences
* Deborah DeMarco, MD, Senior Associate Dean for Clinical Affairs
* Michael Ennis, MD, Assistant Dean for Student Advising, SOM
* Melissa Fischer, MD, Associate Dean for Undergraduate Medical Education, SOM
* Janet Hale, PhD, RN, Associate Dean for Academic Affairs, GSN
* David Hatem, MD, Co-Director of Learning Communities, SOM
* Michael Kneeland, MD, Associate Dean of Allied Health and Interprofessional Education, SOM
* Mary Ellen Lane, PhD, Assistant Dean of Curriculum, GSBS
* Sarah McGee, MD, Associate Director of the UMMS Simulation Center
* Michele Pugnaire, MD, Senior Associate Dean of Educational Affairs and Interim Director of the UMMS Simulation Center
* Paulette Seymour-Route, PhD, RN, Dean of the Graduate School of Nursing
* Scott Wellman, MD, Interim Assistant for Academic Achievement
* Christine Woolf, PhD, Education Specialist, SOM
* Christine Worden, Educational Computing, Information Services, UMW Instructional Technology
* Mary Zanetti, EdD, Senior Director of Institutional Research, Evaluation and Assessment