

Teaching of Tomorrow

Foundations of Clinical Teaching & Educational Planning

Session 1 – November 18 -19, 2022

AGENDA

Program Goals:

- Ignite and share a passion for teaching
- Develop practical teaching skills for effective and efficient teaching in the clinical setting
- Provide practice opportunities to apply and assess new teaching skills

Friday, November 18, 2022		
9:00 – 10:00	Registration and Continental Breakfast – <i>Lobby/Atrium</i>	
10:00 – 10:15	Welcome and Introduction to TOT – <i>Grand Ballroom</i>	Stacy Potts, MD, MEd Richard Forster, MD, FACP
10:15 – 11:00	What Makes a Good Clinical Teacher?	Richard Forster, MD, FACP Mary Philbin, EdM
11:00 – 11:30	Framework for Educational Planning – <i>GNOME</i>	Mary Lindholm, MD
11:30 – 12:30	Lunch Break – <i>Wiggins Dining Room</i>	
12:30 – 1:15	Needs Assessment & Questioning Styles – <i>Grand Ballroom</i>	David Hatem, MD David Fish, MD
1:15 – 2:15	Needs Assessment & Questioning Styles – <i>Small Group Practice</i> <ul style="list-style-type: none"> • <i>Grand Ballroom</i> – David Hatem, MD, Kathleen Barry, MD • <i>Executive Boardroom</i> – Richard Forster, MD, FACP, Mary Philbin, EdM • <i>Hampshire Room</i> – Philip Day, PhD, Nancy Skehan, MD • <i>Northampton Room</i> – Kenneth Peterson, PhD, FNP-BC, Stacy Potts, MD, MEd • <i>Innsiders Boardroom</i> – Timothy Gibson, MD, David Fish, MD 	
2:15 – 2:30	Afternoon Break - <i>Atrium</i>	
2:30 – 3:00	Setting Educational Objectives – <i>Grand Ballroom</i> <ul style="list-style-type: none"> • Demo Role Play 	Richard Forster, MD, FACP
3:00 – 4:00	Setting Educational Objectives – <i>Small Group Practice</i> <ul style="list-style-type: none"> • <i>Grand Ballroom</i> – David Hatem, MD, Kathleen Barry, MD • <i>Executive Boardroom</i> – Richard Forster, MD, Mary Philbin, EdM • <i>Hampshire Room</i> – Philip Day, PhD, Nancy Skehan, MD • <i>Northampton Room</i> – Kenneth Peterson, PhD, FNP-BC, Stacy Potts, MD, MEd • <i>Innsiders Boardroom</i> – Timothy Gibson, MD, David Fish, MD 	
4:00 – 5:00	Promoting Resilience in Physicians and Students – <i>Grand Ballroom</i>	David Hatem, MD Philip Day, PhD
5:00 – 5:15	Day 1 – Wrap Up	Stacy Potts, MD, MEd
5:15 – 6:30	Reception (Hors D'oeuvres and Cash Bar) – <i>Atrium</i>	

Saturday, November 19, 2022		
7:00 – 8:00	Sign-in for day 2 – Registration Desk Breakfast Buffet – Wiggins Dining Room	
8:00 – 9:15	DRIVE: Diversity, Representation, and Inclusion for Value in Education – Grand Ballroom <ul style="list-style-type: none"> Addressing Unconscious Bias and Subtle Acts of Exclusion in Teaching and Learning 	Kenneth Peterson, PhD, FNP-BC Christine MacGinnis, DO Yasmin Carter, PhD
8:45 – 9:15	DRIVE: Diversity, Representation, and Inclusion for Value in Education – Small Group Practice Sign up for one topic at the registration desk: <ul style="list-style-type: none"> Microaggressions – Christine MacGinnis, DO – Grand Ballroom Population and patient cases – Kenneth Peterson, PhD, FNP-BC – Hampshire Room Closing the Loop; Feedback and Evaluation – Yasmin Carter, PhD – Northampton Room * At 9:05 return to Grand Ballroom	
9:15 – 10:30	Effective & Efficient Methods for Clinical Teaching – Grand Ballroom Introduction – 15 minutes – David Hatem, MD Modeling – 30 minutes – Christine MacGinnis, DO One Minute Preceptor – 30 minutes – Timothy Gibson, MD	David Hatem, MD Christine MacGinnis, DO Timothy Gibson, MD
10:30 – 10:45	Morning Break – Atrium	
10:45 – 11:15	Clinical Environments: Methods – Grand Ballroom	Stacy Potts, MD, MEd Timothy Gibson, MD
11:15 – 12:00	Methods Breakout Session 1: (See small group assignment in folder) 1 - Use of Active Learning Models in Teaching – Stacy Potts, MD, MEd, Kathleen Barry, MD - Ballroom 2 - One Minute Preceptor – Nancy Skehan, MD, Timothy Gibson, MD, Richard Forster, MD, FACP - Northampton 3 - Learning Theory to Improve Teaching – Philip Day, PhD, Kenneth Peterson, PhD, FNP-BC - Hampshire 4 - Modeling as a Teaching Method – David Hatem, MD, Christine MacGinnis, DO, David Fish, MD – Ex Boardroom	
12:00 – 1:00	Lunch Break – Wiggins Dining Room – Nurses – Lunch and Networking (Tavern Kitchen)	
1:00 – 1:45	Methods Breakout Session 2: (See small group assignment in folder) 1 - Use of Active Learning Models in Teaching – Stacy Potts, MD, MEd, Kathleen Barry, MD - Ballroom 2 - One Minute Preceptor – Nancy Skehan, MD, Timothy Gibson, MD, Richard Forster, MD, FACP - Northampton 3 - Learning Theory to Improve Teaching – Philip Day, PhD, Kenneth Peterson, PhD, FNP-BC - Hampshire 4 - Modeling as a Teaching Method – David Hatem, MD, Christine MacGinnis, DO, David Fish, MD – Ex Boardroom	
1:45 – 2:30	Information Mastery: Modeling Lifelong Adaptive Learning – Grand Ballroom	Kathleen Barry, MD
2:30 – 3:15	Wrap-Up & Commitment to Change Program Evaluation	Stacy Potts, MD, MEd Philip Day, PhD