

Action Verbs for Objectives

Using “action verbs” when setting educational objectives is beneficial for two reasons:

1. They are measurable and therefore one can evaluate whether *learning* has taken place.
2. They correspond to levels of Blooms Taxonomy and help us push our teaching beyond mere factual recall.

Condensed from Brett Bixler

<http://www.personal.psu.edu/bxb11/Objectives/ActionVerbsforObjectives.pdf>

Action Verbs for Cognitive Domain

Remember	Understand	Apply	Analyze	Create
Define List Recall Recognize	Describe Differentiate between Discuss Explain Interpret Restate Review	Apply Demonstrate Interpret Generalize Operationalize Use	Analyze Categorize Compare Contrast Differentiate Distinguish Draw Conclusions Evaluate Infer Predict Solve Diagnose	Create Design Develop Formulate Manage Modify Propose Predict Synthesize Devise

Action Verbs for Affective Domain

Receiving	Responding	Valuing	Begin to Integrate Value	Value is Integrated
Attends to Recognizes Reads Listens to	Discuss Examine Responds	Accept Defends Pursues Seeks	Codify	Internalize Verify