

Teaching of Tomorrow

Faculty Development for Clinical Educators

Workshop 2

March 10-11, 2023



UMass Chan
MEDICAL SCHOOL



All individuals in a position to control content of this educational activity attest that they have no financial relationships to disclose

UMass Clinical Faculty Development Center

Our Mission

*To promote excellence
in learner-centered teaching and
patient-centered practice by advancing
the teaching and communication skills
of clinicians and promoting
the professional development of
clinical educators.*

UMass Clinical Faculty Development Center

Our Goals

- To promote UMass as a Center of Excellence in clinical teaching
- To support a community of educators within UMass and beyond
- To increase excellent provider-patient communication in all disciplines, leading to increased patient satisfaction and improved clinical outcomes

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We have three goals for TOT

- We will ignite and share a passion for teaching
- We will help participants develop practical teaching skills for effective and efficient teaching in clinical settings
- We will provide practice opportunities to apply and assess new teaching skills

Our Philosophy:

- We are “**Learning Centered**”
- We adhere to the principles of **Adult Learning**
- We strive for **Active Engagement** of our learners
- We incorporate **Reflection**

And most importantly ...



Workshop 1 - Personal Teaching Experiences

The characteristics of good clinical teachers
(and their learners)

The 3 types of knowledge

Building and maintaining Resilience

A Framework for Educational Planning

Goals

Nneeds

Objectives

Methods

Evaluation



Workshop 1 Recap

GNOME

Needs Assessment

- The starting place for our teaching
- Using different styles of questions



Workshop 1 Recap

GNOME

Objectives

- Stepwise teaching and learning
- One bite – or need! – at a time



Workshop 1 Recap

GNOME

Methods

- Use of Active Learning Models in Teaching
- One Minute Preceptor
- Learning Theory to Improve Teaching
- Modeling as a Teaching Method
- Teaching Gist Statement

TEACHING METHODS THAT WORK



Your Commitments to Change

What did you change or
try to change?

How did it go? ►

To Do:



Our Faculty and Staff

STAFF

- Susan Foley
- Pam Tero

TOT FACULTY

- Katie Barry, MD
- Yasmin Carter, PhD
- Philip Day, PhD
- Susan Feeney, DNP, FNP-BC
- Dave Fish, MD
- Melissa Fischer, MD, MEd
- Rick Forster, MD
- Timothy Gibson, MD
- David Hatem, MD
- Mary Lindholm, MD
- Christine McGinnis, DO
- Ken Peterson, PhD, FNP-BC
- Stacy Potts, MD, MEd
- Peter Sell, MD
- Nancy Skehan, MD

Workshop II

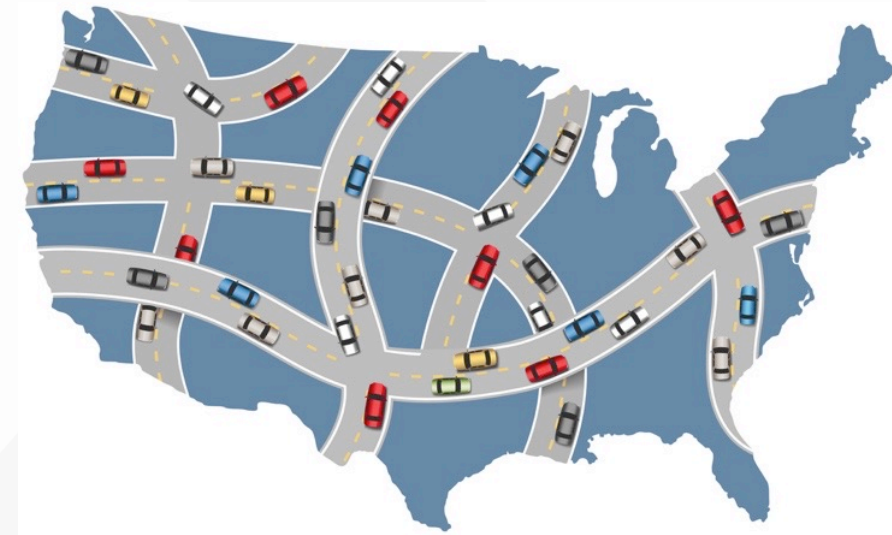
GNOME

Friday: GNOME Completion

- Introduction to Evaluations
- Feedback Imperative and Action Plans
- Strategies for Teaching Clinical Reasoning
- DRIVE

Saturday: Layering on Complexity

- Written Evaluation
- Challenging Teacher-Learner Interactions
- Establishing & Maintaining Your Identity as a Clinical Teacher
- Innovations in Teaching: Embracing Technology





“Parting Gifts”

Teaching Tips

Bibliography