2015 Summer Service-Learning Assistantship Requests from Community Partners

1. Edward M Kennedy Community Health Center, Sue Schlotterbeck: (one or two students)

Community health worker orientation toolkit. This is a 2 year project but it would be great to have a student help me with one section of the project. It would involve creating guidelines for CHWs to discuss a number of topics. The guidelines would be 1-2 page low literacy documents that we could include in our orientation toolkit for training new and current CHWs. The topics we are included are listed below. I have a number of resources the medical student could use to create the guidelines. These will not be handouts for patients, they will be training materials for CHWs to follow. During the assistantship I would also find time for the medical student to shadow our community health workers so they would get direct experience on how the CHWs address the social determinants of health. They might also be able to help pilot a few of the training sessions on the topics. We hope to develop 1-2 page guidelines for CHWs to discuss the following health topics:

- Adolescent Wellness
- Asthma
- Depression
- Diabetes
- Domestic Violence
- Fall Prevention
- Financial Management
- Health Insurance
- Health Systems Education
- Healthy Weight Management
- Hepatitis
- HIV
- Hypertension
- Legal Services
- Pediatric/Parent Education
- Postpartum
- Prenatal
- Public Benefits (non-health insurance)
- STD
- Substance Use
- Tobacco
- Transportation Resources

2. Family Health Center Worcester: Rola Saab, MD and Thu Ha Le MPH:
Hypertension project. Work with family physician and primary care team in a medical home environment, to establish and effectively manage a registry of patients with uncontrolled hypertension. Research best practices and learn about current protocols, then help establish specific content guidelines for registry patient visits with doctor, nurse and community health worker. May also include work on new chronic disease management program featuring motivational interviewing techniques.

3. Worcester Division of Public Health, Cassandra Andersen:
Safe Opioid Prescribing Education Intern
Work with WDPH and local medical partners planning for and assisting with trainings and education sessions on safe opioid prescribing for prescriber's. Assist in the collection of data for intervention evaluation. Assist in the preparation of reports and paperwork for program and/or funding source requirements. Attend meetings to learn about education strategies and assist in completing follow up activities.

Opioid Overdose Prevention and Education Intern
Work with WDPH and local partners planning for and assisting with trainings and education sessions on overdose prevention in the community. Assist in the collection of data for intervention evaluation. Assist in the preparation of reports and paperwork for program and/or funding source requirements. Attend meetings to learn about prevention strategies and assist in completing follow up activities.

4. Worcester Refugee Assistance Project, Courtney Temple:
Responsibilities:
- Assist the Youth Program Coordinator in developing activities on Saturday afternoons
- Help develop growth prospective and collaborative opportunities with community organizations
- Be present during Saturday activities to help facilitate
- Liaise with youth mentors to monitor progress and provide feedback and assistance

- Help organize the youth summer camping trip in July 2015 and be present
- Organize summer reading clubs (2) for boys and girls

5. Mosaic Cultural Complex and Hector Reyes House – Marie Boone and Matilde Castiel

Health Education & IT – student would be working with the Lamar Soutter Library and two local agencies to apply for funding that would help the two sites deliver accurate health education using online resources when working in community settings