

University of Massachusetts Medical School Academic Personnel Policy: Tables of Expected Achievements

Table 2. Education: Examples that Provide Evidence of Achievement at Each Level
Entry Level
<p>Expertise in education, demonstrated by:</p> <ul style="list-style-type: none"> • <i>Local</i> recognition for contributions to education • Educational effectiveness (evaluated as defined in Section 2.4.b) • Mentoring of students and/or trainees • Advanced degrees and/or certification in education <p>A record of scholarship that may include:</p> <ul style="list-style-type: none"> • Peer-reviewed publications, usually as first and middle author, case reports, book chapters, and/or reviews • Presentations at professional meetings
Established Level
<p>Excellence in education with <i>local/regional</i> impact, demonstrated by:</p> <ul style="list-style-type: none"> • Educational effectiveness (evaluated as defined in Section 2.4.b) • Mentoring of students, trainees, and/or faculty • Leadership and service activities in education • Innovative courses, curricula, or other educational programs, materials, and resources • Defined role and/or leadership in educational research • Defined role and/or leadership in team or multi-center educational projects or programs • Advanced degrees and/or certification in education <p>A record of scholarship that may include:</p> <ul style="list-style-type: none"> • Peer-reviewed publications, usually as first and senior author, book chapters, and/or reviews, including publication of multidisciplinary studies as an author or a named member of an authorship group • Educational materials published in print or other media such as syllabi, curricula, web-based training modules or courses, technologies (e.g., simulation), educational methods, policy statements, and/or assessment tools <p><i>Local/regional</i> recognition for education, demonstrated by</p> <ul style="list-style-type: none"> • Honors and awards for education • Invited presentations and presentations at professional meetings
Senior Level
<p>A sustained record of excellence in education with <i>regional/national</i> impact, demonstrated by:</p> <ul style="list-style-type: none"> • Educational effectiveness (evaluated as defined in Section 2.4.b) • A sustained record of mentoring students, trainees, and/or faculty • Leadership and service activities in education • Innovative courses, curricula, or other educational programs, materials, and resources • Leading role in educational research preferably supported by funding • Leadership and/or defined role in team or multi-center educational projects or programs <p>A sustained record of exceptional scholarship that may include:</p> <ul style="list-style-type: none"> • Peer-reviewed publications, usually as senior author, that have an impact on the field • Books, book chapters, reviews and/or textbooks that are recognized as authoritative and are highly cited • Continuing record of publication as a senior author or a named member of an authorship group of multidisciplinary studies that have an impact on the field • Textbooks or equivalent resources adopted by other institutions • Educational materials published in print or other media such as syllabi, curricula, web-based training modules or courses, technologies (e.g., simulation), educational methods, policy statements, and/or assessment tools <p><i>National/international</i> recognition for education, demonstrated by</p> <ul style="list-style-type: none"> • <i>National/international</i> honors and awards for education • Invited presentations and presentations at <i>national/international</i> professional meetings • Leadership of <i>national/international</i> professional or disciplinary organizations